



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY245773

INSPECTION DETAILS

Inspection Date 06/08/2003
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Foxhill
Setting Address Foxhill Community Centre
Hawthorne Grove
Foxhill
Bath
BA2

REGISTERED PROVIDER DETAILS

Name The Committee of Bath Area Play Project 1013897

ORGANISATION DETAILS

Name Bath Area Play Project
Address 12a Westgate Street
Bath
BA1 1EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Foxhill Open Access Out of School Club opened in 1990. It operates from one room and an outside area in the community centre in the Foxhill district of Bath. The group serves the local area.

There are currently two hundred and twenty children from five to sixteen years on roll, and the group accepts thirty children in one session. Children attend for a variety of sessions. Fifteen children have special needs and the group supports two children who speak English as an additional language.

The group opens for one week at Easter and four weeks in August. Sessions are from 10:00 to 12:30 and 14:00 to 16:00.

Four staff work with the children, and three have early years qualifications.

How good is the Day Care?

Foxhill provides good care for children.

There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have good access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and areas for promoting children's good health and protection have been addressed. They have a satisfactory understanding of accident prevention, however the disabled access must be monitored for safety. The group understands their role in the protection of children and share this information with parents. The group helps children learn good personal hygiene habits. They provide children with a regular drinks and a snack.

The group plans their daily activities well. They ensure that children are involved in a wide range of interesting and exciting activities. Children are involved, where appropriate, in the planning of daily activities. The children respond well to praise and encouragement and feel secure in the boundaries set. They provide an environment that recognises differences and promotes an understanding of the wider world.

The group has good relationships with parents. They share information about the children and discuss activities and children's achievements daily. All the relevant

paperwork is in place, the group has some effective written policies in place.

What has improved since the last inspection?

Not Applicable

What is being done well?

- At the out of school club, children take part in a wide range of activities where they can choose their own games and make decisions about playing indoors or outdoors.
- A good range of equipment and toys is provided which is clean, in good condition and attractively arranged that meets the needs of the children being cared for.
- The staff meet the children's individual needs. They spend time with them, as well as giving opportunities to play happily with peers. The children learn about developing relationships.
- The group has a good understanding and experience of supporting a child with special needs and enabling children to join in all activities.
- The children respond well to the staff giving clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- The staff make policies and information available to parents. The parents understand about how the out of school club works; being confident and clear about how their children are being cared for.

What needs to be improved?

- the risk assessment of the windows opening across the disabled access.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 6 | Conduct a risk assessment on the premises identifying action to be taken to minimize risks to children from windows opening across the disabled access. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.