



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274192

INSPECTION DETAILS

Inspection Date 26/10/2004
Inspector Name Hayley Lapworth

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hatterspace Community Centre (Reg 28/08/2003)
Setting Address Upper Abbey Street
Nuneaton
Warwickshire
CV11 5BT

REGISTERED PROVIDER DETAILS

Name Take A Break Limited 1086774 4075624

ORGANISATION DETAILS

Name Take A Break Limited
Address 3 Bridge View, High Street
Coleshill
Birmingham
West Midlands
B46 1BE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hatterspace Playscheme opened in 2003. The group is run by the Take A Break scheme, which offers support to children and their families who have special needs. It operates in the Hatterspace Community Centre in Nuneaton. The group serves the local and wider area.

There are currently nine children from three to eight years on roll. Children attend a variety of sessions. The group supports children with special needs, and who speak English as a second language.

The group opens during the school holidays. Sessions are from 10:00 to 14:00.

There are seven part/full time staff that work with the children. Over half the staff have an early years qualification to NVQ level 2 or 3.

How good is the Day Care?

Hatterspace Playscheme provides good care for children. There is a registration system in place, which shows arrival and departure times of the staff, however this needs to be extended to include the children. The environment is warm and welcoming and there are a good range of toys and equipment to meet the differing needs of the children. Documentation including policies and procedures is of a very high standard keeping parents well informed about the care of the children.

Efficient safety measures including risk assessments have been put in place to ensure the children are kept safe. Medication, accident and incident records are in place, which enhance the smooth running of the provision. Staff are aware of children's nutritional needs and are vigilant at meal times to ensure children do not access other food ensuring their individual dietary needs are met. Staff are active in including children in activities and emphasise the value of their contribution enabling the children's self confidence. Staff show a great understanding and passion towards delivering good care to the children, which enhances the overall relationships. Staff have sufficient knowledge and understanding of child protection ensuring the welfare of the children is paramount.

Children access a good range of opportunities and experience challenging play, which enhances their interest and overall development. There is a consistent approach to handling children's behaviour and children are praised regularly

enabling them to feel confident in their surroundings.

There is a strong partnership with parents who are consulted through documentation and visits prior to care ensuring the children are consistently cared for.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- The range of opportunities available to the children with a strong emphasis on touch, texture and malleable experiences and materials.
- Partnership with parents is good they are consulted prior to care with an in depth questionnaire in relation to the individual care for their child, the environment is warm and welcoming and parents are well informed about the provision and daily care their child receives.
- The safety of the children includes regular risk assessments of the provision and children, the staff are vigilant about children's whereabouts often following and escorting them to ensure they remain in safe surroundings.
- The arrangements for privacy are effective and children's individual special needs are met, the staff are aware of their individual care, they work hard and communicate well to provide the children with an environment where they feel valued.

What needs to be improved?

- the procedure for recording times of arrival and departure relating to the attendance of the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure arrival and departure times are recorded on the children's register.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.