



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 309525

DfES Number: 515380

INSPECTION DETAILS

Inspection Date	11/12/2002
Inspector Name	Michael, David Charnley

SETTING DETAILS

Day Care Type	
Setting Name	Whalley Pre-School/Playgroup
Setting Address	Whalley Adult Education Centre Station Road Whalley Clitheroe BB7 9RH

REGISTERED PROVIDER DETAILS

Name	The Committee of Whalley Pre-School
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ORGANISATION DETAILS

Name	Whalley Pre-School
Address	Whalley Adult Education Centre Station Road Whalley Clitheroe BB7 9RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

There are significant weaknesses with the progress children are making towards the early learning goals in two of the six areas of learning. The two areas of learning in which there are significant weaknesses are Mathematical development and Communication, Language and Literacy. The four remaining areas of learning are generally good with children making generally good progress towards the early learning goals.

The teaching of children has significant weaknesses due to the deployment of staff which adversely affects the children's learning.

Staff miss many opportunities for extending children's learning especially for the more able children.

There is however a programme of activities in place which can be developed by the inclusion of the effective deployment of staff.

There is support in place for children with special educational needs and support for children with English as an additional language.

Children's developmental assessments need to be implemented and the issue of key workers revised.

The setting's leadership and management has significant weaknesses and the setting needs to be able to assess its own strengths and weaknesses more successfully, staff need to be fully aware of their individual roles.

The settings partnership with parents needs to be improved, ensuring that parents are made fully aware of their child's progress and fully aware of the activities available to children. The area of Partnership with parents therefore has significant weaknesses..

What is being done well?

- Children are able to select resources for themselves and work independently.
- Children are beginning to work as part of a group.
- Children have opportunities to interact with their peers.
- Children are beginning to show awareness of space, of themselves and others.

What needs to be improved?

- Children's learning in the area of communication, language and literacy.
- Children's learning in the area of mathematical development.
- The quality of children's teaching.
- Partnership with parents and carers.
- The leadership and management of the setting.
- From the last inspection...
- The deployment of staff.
- The use of the accommodation.
- The use of children's records of attainment.

What has improved since the last inspection?
No improvements have been implemented since the last inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Overall children's learning in personal, social and emotional development is generally good. Children confidently express their ideas and relate well to each other. They become interested and involved in their play. Children are able to select resources for themselves and work independently.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Significant Weaknesses
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There are significant weaknesses in the children's learning for communication, language and literacy. Children have few opportunities to read a range of familiar words and there are missed opportunities for children to mark make and to begin to write their names. However children have opportunities to interact with their peers and listen to stories with enjoyment.

MATHEMATICAL DEVELOPMENT

Judgement:	Significant Weaknesses
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There are significant weaknesses in the children's learning for mathematical development. There are many opportunities lost for extending children's mathematical learning. There are limited opportunities for children to say and use number names in familiar contexts. However a limited opportunity was available to children for counting up to nine.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children's progress in knowledge and understanding of the world is generally good. Children learn about their own culture and are developing an understanding of other cultures. Children have the opportunity to use information technology to support their learning on a daily basis. Children are also developing a sense of time and place by discussing past events.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children's progress in physical development is generally good. Children move confidently and with control and coordination. Children are beginning to show an awareness of space and are beginning to use a range of tools and malleable materials with increasing control.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's progress in creative development is generally good. Children have the opportunity to use a variety of mediums and materials. Children have opportunities to use their imagination during role play and during the music session. Children are beginning to match movements to music.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable but has some significant areas for improvement. Children progress towards the early learning goals is limited by some significant weaknesses. The next inspection will take place in one to two years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop plans to improve the area of communication, language and literacy.
- Develop plans to improve the area of mathematical development.
- Review deployment of staff and use of the room to improve on the quality of teaching.
- Improve and develop partnership with parents and carers, with emphasis on informing the parents about children's progress
- Develop leadership and management of the setting
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The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.