



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113682

INSPECTION DETAILS

Inspection Date	15/09/2004
Inspector Name	Michelle Ann Parham

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Roundabout Playgroup
Setting Address	Wick Church Hall Wick Street Littlehampton West Sussex BN17 7JS

REGISTERED PROVIDER DETAILS

Name	Mrs Lynda Mary Vallance
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Roundabout Playgroup is a sessional group which opened in 1996 in the present premises and originally in 1968. It operates from Wick Church Hall, Wick near Littlehampton, West Sussex. The playgroup serves the residential local area.

There are currently thirty children from two to five years on roll. It is the policy of the pre-school to accept children from the age of two years six months. There are currently twenty-one funded three-year-olds and no funded four-year-olds. Children attend for a variety of sessions. The setting currently supports three children with special needs, and one child who speak English as an additional language. The group opens five mornings a week during school term times. Sessions are from 09.00 until 12:00. There are eight part time staff employed, four of which have relevant early years qualifications. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Roundabout Playgroup provides satisfactory care for children.

Staff are appropriately trained and experienced in caring for children. The environment is basic, however comfortable and suitable for use. There are a good range of resources to provide learning and development in all areas. Most documentation is in place, however improvement in this area is required.

Staff have an understanding of safety and security is high priority. Procedures to promote health and hygiene are well met. Staff have awareness of equal opportunities and experience of working with children with special needs. Child protection procedures are in place and concerns would be dealt with effectively.

Children are happy, relaxed, enjoy the activities, however would benefit from being offered more choice and a stimulating environment throughout the session. Weakness has been identified with methods used for managing behaviour and helping children learn what is expected of them.

Parents are provided with sufficient information, they are updated about issues as required, welcomed into the group and are happy with the service provided.

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What has improved since the last inspection?

At the last inspection the group were required to develop existing procedures for checking that staff are suitably qualified and/or experienced to work with children and keep a written record, signed by parents of medicines given to children.

The required fifty percent of staff are now suitably qualified and appropriate recruitment and vetting procedures are in place. A medication book is used and signed by parents as required. These actions improve the standards of care and the health and well-being of the children.

What is being done well?

- The staff have a clear understanding of equal opportunities. They know the children well and have a positive attitude to special needs. They work closely with parents to ensure information is shared and children's individual needs are addressed. Resources reflect some disabilities and children are given guidance and support to enable them to participate at their level.
- The group has a good percentage of staff that are first aid qualified to ensure the well-being of children in the event of an accident or an emergency. Effective procedures are in place to promote good hygiene practice and the children's good health.
- The group provides varied, stimulating, resources for the children and there are effective procedures in place for checking safety and cleanliness.

What needs to be improved?

- stimulating environment, staff deployment, interaction and involvement with children throughout the session.
- behaviour management techniques.
- documentation; regarding risk assessment, complaints procedure and induction checklist.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Provide a range of activities and play opportunities for children throughout the preschool session and ensure there is enough staff interaction, engagement in activities and supervision of children.
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
14	Develop and implement an induction checklist to ensure that new and existing staff are aware of policies and working practices.
14	Devise and conduct a risk assessment on the resources and premises identifying action(s) to be taken to minimize identified risks.
14	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, which includes the regulating bodies details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.