



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143081

INSPECTION DETAILS

Inspection Date 09/07/2003

Inspector Name Helen Hunt

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Stawley Under 5's

Setting Address The Cricket Pavillion
Appley Cross, Stawley
Wellington
Somerset
TA21 0HH

REGISTERED PROVIDER DETAILS

Name MRS RACHEL Francoise ADCOCK

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stawley Under 5's operate from a cricket pavilion situated in large, enclosed field on edge of a rural village near the Somerset and Devon border. The pavilion offers an attractive, light playroom, and purpose built enclosed outside play area at back. The group are currently open on Monday, Wednesday, Thursday and Friday mornings between 9.00am - 12.00pm, and on some afternoons. It is registered for 16 children aged three to five years. There are three permanent members of staff. The supervisor has the Diploma in Playgroup Practice and other staff are qualified up to NVQ level three in childcare.

How good is the Day Care?

The quality of the day care is good.

Children are happy to attend the group and are well behaved. They are offered a range of stimulating activities which interest and challenge them.

The staff are well qualified and experienced, and are able to identify specific needs of individuals and help them to progress.

The building has been made attractive and welcoming for the children. The play space is well organised and resources are easily accessed by the children.

The children's behaviour is well managed and reward systems are used to promote good behaviour.

In the main, documentation for the provision is good but policies are out of date and are not specific to the provision. a system for gaining consent to give medication is not in place.

Most safety issues have been well assessed and precautions actioned, however improvements to fire precautions are needed.

Relationships with parents are good and opportunities are provided for parents to gain insight into the progress of each child.

What has improved since the last inspection?

Actions set at the last inspection have resulted in improvements to the provision.
An operational plan has been devised but is in the early stages of development.
There is now a plan for staff induction into the group.
A system for recording accidents is in place and fire exits are now identified.
Covers have been purchased for the protection of electrical sockets.

What is being done well?

- The range of activities offered to the children is extensive. Staff provide interesting and challenging activities for the children.
- The choice and range of resources is very good and children can easily access these.
- The environment has been made attractive and welcoming by creative use of the space and decoration.
- Good attention is paid to equal opportunities and meeting individual needs.

What needs to be improved?

- access to fire exits;
- fire warning systems;
- signed consents for administration of medication;
- contact details within the complaints procedure;
- protection for electrical sockets.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
6	ensure fire exits are free from clutter and that adequate fire warning systems are in place.
6	ensure electrical sockets are protected.
14	update and review record keeping and documentation to include consents for medication and complaints information.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.