



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224952

INSPECTION DETAILS

Inspection Date	10/08/2003
Inspector Name	Julie Mary Preston

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Scotlands Adventure Playground
Setting Address	Chesterton Road The Scotlands Wolverhampton West Midlands

REGISTERED PROVIDER DETAILS

Name	Wolverhampton City Council
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ORGANISATION DETAILS

Name	Wolverhampton City Council
Address	Lifelong Learning Civic Centre Wolverhampton West Midlands WV1 1AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Scotlands Adventure Playground opened in 1976. It operates from a site in the Scotlands area of Wolverhampton. The Adventure playground serves the local community.

There are currently 80 children from 5 to 12 years on roll. Children attend for a variety of sessions. The group supports children with special needs.

The group operates 5 days a week all year round. Sessions are usually 12.00 noon until 19.30 p.m. but can vary.

There are 4 full time staff working with the children. No staff currently have early years qualifications, however, 2 staff are currently on training programmes to achieve this.

How good is the Day Care?

The Scotlands Adventure Playground offers satisfactory care for children over 5 years.

A warm and welcoming environment is provided for children. Children are happy settled and enjoy the activities and experiences provided by the group both inside and outside. Good relationships between staff, children and parents have developed. Most aspects of safety are satisfactory. Good hygiene practices are encouraged.

A range of equipment is provided that is freely accessible to children to enable them to develop independence and use of imagination. A variety of areas are used for different activities with the majority being child led, supported by the staff within the group. Children are involved in decision making, planning of activities and the day to day running of the group. Staff ensure children with special needs are fully included in this.

Staff working within the group are experienced in working with school aged children. They are committed to training to update their current knowledge and skills. A limited range of records, policies and procedures which guide practice are provided and limited information is shared with parents.

What has improved since the last inspection?
There has been little improvement since the last inspection and there are still outstanding actions.

What is being done well?
<ul style="list-style-type: none">● The staff are committed to training to update their current knowledge and skills and work towards the staff qualification levels required.● Detailed induction procedures for staff and volunteers are provided.● Children are actively involved in decision making, planning and the day to day running of the group.● Staff actively support children and involve them in and extend the play experiences provided.● Daily safety checks undertaken by staff.● A number of staff hold first aid qualifications.● A number of staff have attended child protection training and staff have an awareness of the Area Child Protection Committee guidance and procedures.

What needs to be improved?
<ul style="list-style-type: none">● staffing levels and qualifications to ensure at least half of staff hold a level 2 qualification appropriate for the care or development of children● the provision of a written procedure to be followed in the event of a child being lost or uncollected● the records provided on staff to include details of recruitment, training and qualifications● the toilet facilities provided for children's use● Health and safety risk assessment of wood to be used for construction by children● the records and consent provided for medication● the information provided to parents regarding the groups sick children policy● information provided to volunteers regarding their roles and responsibilities● the information provided to parents regarding the groups complaints procedure● the information provided to parents regarding the groups child protection procedures.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Provide a written procedure to be followed for lost or uncollected children.	28/11/2003
7	Maintain a record of all medication administered to children.	28/11/2003
13	Introduce a child protection statement in line with the Area Child Protection Procedures. (ACPC)	28/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Update the registration system to include times of arrival and departure.
2	Update staff records to include information on recruitment, training and qualifications.
6	Ensure the toilet area is safe and suitable for use.
6	Ensure wood used by children is safe and suitable.
7	provide a written sick children policy that is verbally discussed with parents.
12	Provide written information for volunteers regarding their roles and responsibilities within the group.
12	Devise a written complaints procedure that is shared with parents and includes the address and telephone number of the regulator.
13	Share Child Protection Statement with parents and staff outlining responsibilities and procedures to be followed in the event of an allegation being made against a staff member including contact names and telephone numbers.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.