



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253109

INSPECTION DETAILS

Inspection Date 11/11/2003
Inspector Name Anne Cooper

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Attenborough Church Pre-School
Setting Address Lucy and Vincent Brown Village Hall
Attenborough Lane
Attenborough
Notts
NG9 5HZ

REGISTERED PROVIDER DETAILS

Name Attenborough Church Pre-School Playgroup 1024159

ORGANISATION DETAILS

Name Attenborough Church Pre-School Playgroup
Address Lucy and Vincent Brown Village Hall
Attenborough Lane
Attenborough
Nottinghamshire
NG9 5HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Attenborough Church Pre-School opened in 1961, it operates from the Village Hall situated in Attenborough.

The group have access to the Douglas Taylor Room and the large main hall. There is also a large enclosed outside area at the rear of the building. Children attend for a variety of sessions. There are currently 41 children on roll, this includes 15 funded 3-year-olds and 10 funded 4-year olds. The pre-school opens 5 mornings each week, term time only, and offers two afternoon sessions per week, term time only, for rising four-year-olds. Sessions are from 9:15 until 11:45 and 12:45 until 15:15 pm for the pre-school children.

Eight part-time staff work with the children and five of these staff have recognized early years qualifications. The setting has been accredited by the Pre-School Learning Alliance.

How good is the Day Care?

Attenborough Church Pre-School provides good care for children.

The staff are well-deployed and each have their own roles and responsibilities. The operational plan is very comprehensive and is being constantly updated. There are good policies and procedures in place, which are well implemented by the staff. The resources and room layout are well planned to ensure the children's needs are fully met. Regular drinks and snacks are provided.

Staff operate a key worker system, which is effective and enables staff to develop good relationships with the children and parents. Staff know the children well and provide them with a good level of care. There is a high level of safety at the Pre-School with an extensive range of risk assessments in place.

The Pre-School work to the Early Learning Goals and the planning is of a high standard. The activities are imaginative, creative and are well planned to extend the children's capabilities in all areas of their development. The children are kept busy, interested and fully involved and receive good input from the adults. There is a good area outside used for physical play. Staff have good systems in place for recording children's achievements and this information is shared with parents.

The staff form good relationships with the parents, who are greeted as they arrive

and are encouraged to go on the rota to help during the sessions. Good systems are in place to keep parents informed about the Pre-School events. The documentation is well maintained. Evidence of staff's suitability was not available for the inspection.

What has improved since the last inspection?

At the last inspection one action was agreed, this was to have a deputy. A member of staff has now been appointed to this position which ensures that there are always sufficient staff working directly with the children.

What is being done well?

- All staff have attended Health and Safety training and assess for hazards on a daily basis. All accidents are regularly evaluated and new projects fully assessed to ensure safety.
- The staff have a good commitment to providing many examples of creative ways in which equal opportunities are shared with the children.
- Staff ensure effective systems of information sharing methods keep parents fully informed and involved in all aspects of the Pre-School.
- Staff provide a very good range of planned activities which children experience first hand. These help to develop their knowledge, skills and understanding with good support from the staff.

What needs to be improved?

- policies and procedures, by ensuring a record of complaints is maintained.
- evidence of confirmation of staff's suitability is available for inspection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
14	Ensure evidence of suitability for all staff is available for inspection.
12	Ensure a record of any complaints is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.