



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221842

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Joanne Graham

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow Day Nursery
Setting Address 19 Craven Road
Reading
Berkshire
RG1 5LD

REGISTERED PROVIDER DETAILS

Name The Committee of Rainbow Day Nursery

ORGANISATION DETAILS

Name Rainbow Day Nursery
Address 19 Craven Road
Reading
Berkshire
RG1 5LD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Day Nursery opened in 1989. It provides full day care provision for children of parents who are employees of The Royal Berkshire and Battle Hospitals NHS trust and Primary Care Trust in West Berkshire. It is a non-profit making organisation, a steering committee consisting of representatives from nursery management, social committee, parents and human resources are responsible for making policy decisions and maintaining standards.

The nursery is based on the Berkshire hospital site and is set over two floors. Each age group has its own outside area. The provision has core opening hours of 07:30 until 18:00 but can be open from 07:00 until 18:30 by prior arrangement. It is open Monday to Friday all year round, except public holidays. There is a long waiting list.

There are currently 67 children on roll, of whom 13 are funded three year olds and 11 are funded four year olds. The setting supports children with special needs and for whom English is an additional language. The group has regular support from the local Early Years Partnership.

The children are cared for across the age groups by 21 staff. Seven staff hold a level 3 or equivalent childcare qualification and ten hold a level 2. Of these, nine are currently working towards a level 3 qualification in childcare. The provision also employs a housekeeper.

How good is the Day Care?

Rainbow Day Nursery provides a good standard of care for children. The staff work well as a team and all contribute to planning the daily activities. Deployment of staff ensures the children have adequate support and are safe within the buildings and whilst using the outside areas. The group have regular health and safety checks, however there is peeling paint in the baby room. They regularly practice and reinforce evacuation procedures. Staff are active in promoting hygiene to prevent the spread of infection; when using musical instruments this needs to also be maintained. Children are encouraged to learn about personal hygiene through the daily routine. Staff have a good knowledge of child protection.

The children respond to the positive reinforcements and expectations of staff regarding behaviour management and staff are good role models. They provide a challenging, interesting and relaxed environment and respond to the children's

interests. Children enjoy the varied, stimulating and exciting activities available and participate enthusiastically. Staff treat with equal concern, consider and value the individual needs of the children. They respect dietary and religious requirements and provide regular snacks and drinks; cooked meals are healthy and nutritious.

There is a good partnership with parents and carers. They are welcome at any time and know what is going on in the nursery through regular daily exchanges and newsletters. Parent questionnaires had positive feedback. All regulatory documentation is in place and stored securely. Confidentiality is valued and maintained.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are involved in a broad range of stimulating activities, which help them make progress in all areas of development. Adults are interested in what the children say and respond to their interests. Toys, equipment and materials are in use to provide a balanced range of activities that promote learning in all areas, in all groups.
- All children have access to age appropriate toys and learning resources. Individual needs are valued and respected.
- Behaviour is good. Children are encouraged to share and take turns. They participate enthusiastically in planned activities. Staff are good role models.
- Babies are held when being bottle-fed. Staff are made aware and meet the needs of children with special dietary needs. Snacks and meals provided are healthy and nutritious; there is regular provision of drinks.

What needs to be improved?

- methods to ensure babies cannot access peeling paint
- systems to ensure hygiene procedures are met, during and after using mouth activated musical instruments.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure peeling paint is made inaccessible to the babies

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.