



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231566

INSPECTION DETAILS

Inspection Date	07/05/2003
Inspector Name	Hilary Mary Mckenning

SETTING DETAILS

Setting Name	North Duffield Under Fives
Setting Address	The Sports Pavillion Selby North Yorkshire YO8 5RJ

REGISTERED PROVIDER DETAILS

Name	The Committee of North Duffield Under 5's Committee
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Duffield Under Fives was registered to provide full day care in July 2002. Prior to this North Duffield Under Five's operated as a playgroup for many years. It operates from the local sports pavilion in North Duffield. The Under Fives centre serves the local area. There are currently 44 children from 2 years to 5 years on roll. This includes 5 funded three year olds and 20 four year olds. Children attend a variety of sessions. There are no children attending having special needs nor who speak English as an additional language. The group opens 5 days a week during school term time. Sessions are from 9:00 to 4:00 Four full time staff work with the children. Two have early years qualifications. Two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership
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How good is the Day Care?

North Duffield Under Five's provides satisfactory care for children. The small staff team are enthusiastic and committed to improvement of their practice. Staff access available training opportunities. They meet regularly to plan activities and share information about children's progress. Staff create a planned learning environment for children, which offers opportunities in all areas of learning. Children are confident to explore different activities within the daily plan. The daily routine is flexible to allow staff to be responsive to children's experiences on a day to day basis, and able to extend opportunities for enjoyment and learning. Clear policies and procedures are in place ensuring shared expectations and understanding of values. Staff provide an environment where children can develop independence within secure boundaries. Children are happy and secure within the nursery. They develop warm and trusting relationships with both staff and other children. The children are sensitive to the needs and feelings of others. Relationships with parents are good and parents are encouraged to become involved in all aspects and share information about their child regularly. They are informed about what their child is doing at nursery through activity information sheets, and are encouraged to participate in and support their child's learning and experiences at nursery.

What has improved since the last inspection?

No actions were raised at the last inspection. The provision is committed to ongoing review, evaluation and improvement.
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What is being done well?
The environment is organised to enable children to access a range of resources. Policies and procedures are generally well considered and give priority to children's safety and well being. Staff promote opportunities for children to become aware of risks within the environment. Children behave well and show awareness of their own needs and care and concern for others. Parents are involved in what their child is learning at nursery and seek out resources for projects.

What needs to be improved?
the detail of the Child Protection Policy and Procedure (Standard 13).

Outcome of the inspection
Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
13	review Child Protection policy to include the procedures to be followed if an allegation of child abuse is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.