



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY247922

### INSPECTION DETAILS

Inspection Date 30/03/2004  
Inspector Name Jane Mount

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Westbrook Hay School  
Setting Address London Road  
Hemel Hempstead  
Hertfordshire  
HP1 2RF

### REGISTERED PROVIDER DETAILS

Name Super Camps Ltd 3267803

### ORGANISATION DETAILS

Name Super Camps Ltd  
Address 2A Newbury Street  
Wantage  
Oxfordshire  
OX12 8BU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Camp Westbrook Hay is a multi activity holiday playscheme which is managed by Super Camps Activity Holidays. The playscheme takes place at Westbrook Hay Independent school and is situated between Hemel Hempstead and Berkhamsted and is set in 30 acres of ground. Super Camps Activity Holidays are based in Wantage, Oxfordshire and run many holiday playschemes in Central Southern England.

The facilities used consist of playing fields, a sports hall, a school hall, classrooms, tennis courts and toilets. Swimming facilities are available during the summer holidays only and there are boarding facilities on site for staff.

The holiday playscheme caters for children aged 4-13 years and is registered for 80 children aged from 4 years to under 8 years. It operates during the Easter and Summer holidays from 08:00 to 18:00.

### How good is the Day Care?

Camp Westbrook Hay provides good quality care for children.

Staff give high priority to keeping the children safe. Procedures are carried out to ensure that risks and hazards are identified and reduced and this includes all sports activities the children take part in. The staff are familiar with fire safety requirements and there are clear procedures for evacuating buildings in an emergency.

Good behaviour is valued and encouraged and any inappropriate behaviour is dealt with in a consistent manner. The staff are positive role models for the children and have strategies for dealing with negative behaviour. The dietary needs of the children are met well. Information relating to dietary requirements is recorded and all staff are informed.

Records, policies and procedures are maintained and the organisation of the documentation is generally good. The staff work in close partnership with parents and information is shared on a regular basis. There is an effective system for recording the safe arrival and departure of children. The staff have a clear understanding of their roles and responsibilities and have a balance of experience and qualifications.

An interesting programme of planned activities is organised with each child being

treated as an individual and staff communicate well with the children. Interaction is carefully balanced with staff giving the children space to initiate their own play and support and direction when needed.

#### **What has improved since the last inspection?**

At the last inspection there were no timed actions or conditions to complete.

#### **What is being done well?**

- The children's play is supported well by staff. The children are involved in a varied range of planned activities and they are able to make their own choices. The staff are interested and involved in what the children do and say and each child is listened to.
- Staff are deployed effectively and are vigilant about the children's safety. Potential risks and hazards are identified and reduced through the use of an effective risk assessment. The premises are kept secure and there is a clear system for the safe arrival and departure of the children.
- Positive behaviour is encouraged and acknowledged by giving older children responsibility, for example, helping a younger child. Staff have a clear, consistent approach to managing behaviour.
- A welcoming environment is provided for children and their parents. Staff work in close partnership with parents and information is shared effectively.

#### **What needs to be improved?**

- the reviewing of written agreements with parents.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	To review written agreements with parents including consent forms.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*