



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 119759

### INSPECTION DETAILS

Inspection Date	09/12/2003
Inspector Name	Lilyanne Taylor

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Northwood Playgroup
Setting Address	Northwood CP School Wyatts Lane Northwood Isle of Wight PO31 8PU

### REGISTERED PROVIDER DETAILS

Name	The Committee of Northwood Playgroup 1086436
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### ORGANISATION DETAILS

Name	Northwood Playgroup
Address	Northwood Primary School Wyatts Lane Cowes Isle of Wight PO31 8PU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Northwood playgroup opened in 1979.

It is a management committee owned pre-school and operates from mobile premises, which are situated in the grounds of Northwood primary school on the Isle of Wight.

The playgroup have sole use of a fully enclosed out door play area.

Care is provided for children from all areas of the Island and children are able to attend a variety of sessions.

The playgroup operates Monday to Friday, from 08:45 to 15:15 term time only.

Care is provided for children with special needs and the playgroup would support children who speak English as an additional language.

The playgroup are eligible to accept funded 3 & 4 year olds.

20 staff work with the children and most have relevant early years qualifications and experience.

### How good is the Day Care?

Northwood playgroup provides good quality care for children.

The manager and staff are suitably experienced and qualified to care for children.

Children are well cared for in a safe, secure and welcoming environment. The premises are well laid out and designed externally so the needs of all children are met, ramps provide access. However the decking that surrounds the external play area at the rear of the premises is not safe for children to use in all weathers due to its surface, and internally the design and accessibility of the toileting facilities does not enable children with special needs in relation to their mobility to be met.

Space and resources are organised well so the needs of children are met.

Staff have a good awareness of children's safety. Health and hygiene procedures and practices promote the good health of children. Children are provided with

regular drinks, and staff promote healthy eating when providing snacks. All children are included and treated as individuals, and staff have a positive understanding and caring attitude when caring for children with special needs. Staff have sound knowledge of all child protection issues and the referral procedures to be followed if abuse of a child were suspected.

A balanced range of activities are provided for the children. The staff's management of children's behaviour is appropriate and strategies used take into account the children's individual ages and stages of development.

Staff establish a good relationship with parents, they exchange information daily regarding the children. Parents are given an information booklet which details the operational procedures of the provision, however the information they are given should they wish to make a complaint does not include all relevant contact details.

All relevant documentation and recording is in place and is stored securely so confidentiality is maintained.

#### **What has improved since the last inspection?**

The last inspection was a transitional inspection and no actions were raised.

#### **What is being done well?**

- The operational plan works well in practice. All staff are fully aware of their responsibilities and work well together as a team.
- They regularly attend various training courses to update their existing knowledge in childcare.
- Staff provide a wide range of activities and experiences for children which supports their learning and development in all areas. Children are encouraged by staff to learn through their play. Staff know the children well, take an interest in what they say and do and join in with their play. Children are grouped appropriately and each child is allocated a member of staff to be their key worker.
- Children are provided with a wide range of resources which are stimulating, challenging and promotes their learning and development in all areas. They are able to access all toys and materials easily which encourages their independence.
- Staff are deployed appropriately according to the activities children are involved in, which ensures their safety. The premises are kept secure and there are effective systems in place which ensures the safety of the children and the staff.
- All children are included and treated as individuals. They are provided with opportunities to learn about others and various cultures, through resources, activities and celebrations which are planned. Staff seek advice, support and training through external agencies so the needs of all children are

appropriately supported and met.

- Staff work in partnership with parents, they respect their wishes, value their opinions and encourage them to become involved in the management of the provision. Information they exchange in relation to the children is taken into consideration when staff plan activities so the individual needs of all children are met. Good settling in procedures are offered to all children, parents are welcomed into the playgroup to stay with their child until they are confident and happy to be left on their own.

#### **What needs to be improved?**

- the toileting facilities for children with mobility needs;
- the decking surface in the outdoor play area;
- the complaints procedure.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Continue to discuss and explore options for further enhancing the existing provision so that facilities within the premises are suitable for meeting the needs of all children, and the outdoor decking surface is suitable and safe for children to use in all weathers.
12	Update the complaints procedure, so parents who wish to make a complaint are aware of the name, address and contact details of the regulatory body.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*