



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224830

INSPECTION DETAILS

Inspection Date 14/09/2004
Inspector Name Hazel Farrant

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Meadow Nursery
Setting Address Murray Road
Wokingham
Berkshire
RG41 2TA

REGISTERED PROVIDER DETAILS

Name The Committee of Meadow Nursery School

ORGANISATION DETAILS

Name Meadow Nursery School
Address Murray Road
Wokingham
Berkshire
RG41 2TA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Meadow Nursery School opened in 1978. It operates from a purpose built nursery unit within its own grounds. They also have use of a fully enclosed outside area. The school is set within a residential area of Wokingham. The group serves the needs of families in the area and the intake reflects the local community.

The group is registered for thirty children aged between two and under five years, although children are usually aged two years nine months before being offered a place. There are currently seventy-two children on roll. This includes forty funded three year olds and twenty funded four year olds. Children attend for a variety of sessions. One child currently attends who has special educational needs and no children speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:30 to 11:30 and 12:45 to 15:15. Afternoon sessions are normally for older children.

Eight full and part time staff work with the children. Seven staff hold an early years qualification or are working towards one. The setting receives support through a teacher mentor from the local school and the Early Years Development and Childcare Partnership (EYDCP).

The group is also registered to provide out of school care for sixteen children aged from five years to under eight years. A breakfast club is offered five days a week term time between 07:30 and 08:40.

How good is the Day Care?

Meadow Nursery School provides good quality care to the children. The staff are well organised and provide close attention to the children's needs with a high staff to child ratio. The premises are welcoming, bright and attractive with a child friendly environment. Toys and resources are readily accessible, attractively displayed and provide a good range for the children attending. All required documentation is available although some lacks the necessary details.

Staff conduct daily checks to identify hazards to children's safety, an overall risk assessment is completed regularly. They work together to promote children's safety and security whilst they have fun and give high importance to health and safety. They encourage children to develop awareness of personal hygiene and

independence in their personal care. Staff provide healthy and nutritious snacks with drinks and liaise with parents to ensure awareness of children's individual needs. Children are well supported by the staff team and all children are treated with equal concern.

The staff organise and plan a good range of interesting and stimulating activities for the children. Staff respond promptly if they need help and interact well with the children. They use praise and encouragement appropriately to develop positive behaviour. Children settle in well, co-operate and play well together as a result of the effective methods used.

The partnership with parents works well and good relationships are developed. Parents feel

welcome and involved in their child's care. Verbal feedback is available on a regular basis and parents can speak to their child's key worker to discuss any concerns or requests for information. The parents' committee is an integral part of the smooth running of the group.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are well deployed and organised to provide support for the children's needs. They interact well with children and provide a good range of resources and activities which keep the children entertained and promote their learning.
- The staff provide a welcoming, attractive environment with ample space for the children attending. They have a good understanding of the requirements of registration and procedures to follow should they have concerns for a child's welfare.
- Staff have consistent, effective strategies to attract children's attention and divert them from unwanted behaviour. Children respond well to staff and are co-operative, enthusiastic and well behaved.
- Staff develop good relationships with parents and the parents' committee are an integral part of the smooth running of the group. They provide good levels of information to parents throughout their child's time at the pre-school and ensure parents feel welcome, consulted and involved.

What needs to be improved?

- documentation to be reviewed and updated to include: bullying statement added to the behaviour management policy; statement added to child protection policy following allegation made towards staff or volunteers; written permission to hold on file photocopies of staff and committee members

criminal record bureau disclosures; Ofsted's address and telephone number to be included in information given to parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|----------------------------------|
| 14 | Review and update documentation. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.