



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279117

INSPECTION DETAILS

Inspection Date 12/01/2005
Inspector Name Ann Doubleday

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Newport Children's Centre
Setting Address Newport School
St. Pauls Road
Middlesbrough
Cleveland
TS1 5NQ

REGISTERED PROVIDER DETAILS

Name Mrs Joyce Errickson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Newport Children's Centre is one of four centres run by Joyce Errickson. It was registered in February 2004 and operates from two rooms in a purpose built setting attached to Newport Primary School. It is situated close to Middlesbrough centre. A maximum of 40 children may attend the centre at any one time. It is open each weekday from 09:00 to 15:15 for 51 weeks of the year. There is a fully enclosed outdoor play area with some safety surface in place.

There are currently 39 children aged from 2 to under 5 years on roll. Children attend from the local area. The centre currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

Three members of staff are currently employed at the setting, two of the staff hold appropriate childcare qualifications. One member of staff is working towards a further qualification.

How good is the Day Care?

Newport Children's Centre provide good quality care for children. It offers a warm, caring, welcoming environment where children can feel happy and secure. Good organisation ensures that the centre operates effectively and space is used well. Staff work well as a team and are committed to attending regular training in order to keep their childcare knowledge up to date. Detailed policies and information about the setting are in place, however these are not available in different languages to meet the needs of the community the centre serves. All the required documentation is in place and all is kept in an organised manner.

Staff give high priority to ensuring children are safe inside and outside the centre, and the premises are secure. Outdoor play is provided in a safe enclosed area. Regular risk assessments are undertaken. The good health of children is promoted and positive steps are taken to prevent the spread of infection. Children are encouraged to follow good hygiene practices. They are offered nutritious meals and snacks and drinks are always available. There are detailed child protection procedures to be followed and staff are fully aware of these.

A wide variety of appropriate resources are readily available. They are used

effectively to provide children with interesting play opportunities to support learning in all areas of development. Children are able to play with the full selection of resources and can access them easily. Warm and caring relationships are established between the staff and the children. Children's individual needs are met well with good support provided for children with special needs. Children's behaviour in the centre is good as a result of staff's consistent and sensitive handling.

Partnership with parents is good. Warm relationships are fostered. There are effective systems in place for the sharing of information. Verbal information is shared daily and newsletters are produced regularly.

What has improved since the last inspection?

not applicable

What is being done well?

- Good relationships are built between the staff and children and between the children themselves. Staff help all children develop confidence and self esteem by providing a warm, secure and stimulating environment.
- Staff work well as a team, demonstrating enthusiasm and commitment to on-going training and personal development in order to improve their childcare knowledge and practices.
- High priority is given to ensuring children are safe. Staff have a good understanding of their responsibilities and regular risk assessments are undertaken.
- The premises are clean and well maintained. Space is organised well to meet the children's needs. There is a good range of toys and equipment available, easily accessible and suitable for the ages of children attending.
- Relationships with parents are good they are made to feel welcome and the sharing of information promotes partnerships in the care of the children.

What needs to be improved?

- the written information that is available to parents, to ensure it is provided in different languages, to reflect the needs of families using the service.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Provide written information in different languages to reflect the needs of the families using the service.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.