



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 317628

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Andrea, Marie Paulson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Yewdale Pre-School Nursery
Setting Address Yewdale Community Centre
Hutton Way
Carlisle
Cumbria
CA2 7TH

REGISTERED PROVIDER DETAILS

Name Yewdale Community Association 1082951

ORGANISATION DETAILS

Name Yewdale Community Association
Address Hutton Way
Carlisle
Cumbria
CA2 7TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yewdale Pre-School Nursery serves a community in the centre of Carlisle. It has been registered since 1997 and operates within the neighbourhood Community Centre.

The rooms used include the main hall and another room, with bathroom facilities nearby. The outdoor area includes the playing field and an enclosed adventure playground.

The nursery has 28 children attending, including 18 children who receive the nursery education funding. No children have special educational needs or English as a second language.

The opening times are: Monday and Friday 12:15 to 14:45(lunch 11:15-12:15); Tuesday, Wednesday and Thursday 09:00 to 11:30(lunch 11:30-12:30) and Wednesday and Thursday 13:00 to 15:00 there is a playgroup for 2-3 year olds: Term time only.

There are four permanent staff, all of whom have appropriate child care qualifications and experience.

The Nursery is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Yewdale Pre-School Nursery provides good quality care for the children.

The premises are bright and welcoming, with some colourful displays. The main hall is organised to provide a generally extensive range of interesting play areas for all the children to benefit from. The children are able to move easily between the activities and choose from the plentiful and accessible, good quality equipment. The children are able to enjoy playing in a stimulating environment. Staff are deployed well so that the children are effectively supervised at all times. They work closely as a team so that the children enjoy well organised sessions as they become familiar with the routine. The record-keeping is thorough and well-organised.

The nursery maintains good standards of safety and security to protect children's well being. Good safety and health practices are followed so that the children are cared for in a safe environment. The staff members are qualified and experienced.

They have good knowledge of child care issues so that the children receive appropriate care.

The interesting range of activities are well-planned and based on the ages and stages of development for the age-range, so that each child's development is promoted. The children are well-occupied with imaginative play opportunities, so that they are learning as they play.

The interaction between the staff and the children is positive, with much humour within a relaxed and friendly atmosphere. The staff show great interest in the children as individuals, to which they respond well. The children are well-behaved and staff act as good role models in promoting good social skills and manners.

The relationships with parents are strong, with many ways of sharing information, and positive comments from parental feedback. Parents and staff work closely to ensure that each child receives individual care.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children learn as they play with the interesting opportunities provided. Their coordination is developed as they kick and catch balls and ride on trikes, they learn about colours as they use crayons and paints, they learn vocabulary as they listen to stories and role play with toy cars.
- The children are developing good social skills as they learn to take turns with the trikes, to line up at the door to go and wash hands, and to use good manners at snack time.
- The staff are skilful and constant in promoting good behaviour, so that the children are learning right from wrong as they keep the accessories and the sand in the sand tray, as they respond immediately for when to stop playing the musical instruments, learn not to walk around with the coloured pencils.
- Effective and well-organised safety practices are followed with an alarm on the external door, security gate on the internal door to the main hall, signing the children in and out, risk assessments carried out, floors kept clean during the session. The children are able to feel safe within a secure environment.
- Several methods are used to share information with the parents, including an information pack with useful details about the provision, newsletters, notice board, and good opportunity for the parents to talk with staff informally.
- Staff are effectively deployed and work well together as a team, so that the children are supervised at all times and given appropriate support.

What needs to be improved?

- the provision for the younger children to rest

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	provide a quiet area so that the younger children can rest safely

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.