



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218180

INSPECTION DETAILS

Inspection Date	12/07/2004
Inspector Name	Sandra Ellen Varley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Leek Westwood Pre-School
Setting Address	Westwood County First School Westwood Road Leek Staffordshire ST13 8DL

REGISTERED PROVIDER DETAILS

Name	The Committee of Leek Westwood Pre-School Committee 1071076
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ORGANISATION DETAILS

Name	Leek Westwood Pre-School Committee
Address	Westwood County First School Westwood Road Leek Staffordshire ST13 8DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leek Westwood Pre School opened in 1964. It operates from a room with toilet facilities within Westwood First School. The pre-school serves the local area.

There are currently 58 children from 2 to 5 years on roll. This includes 38 funded 3-year-olds and no funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The group opens five days a week during school term time. Sessions are from 09:00 until 11:30 and 12:45 until 15:15.

Five staff work with the children. All of the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Leek Westwood Pre-School provides good care for children.

There are effective policies and procedures in place to ensure staff have a consistent approach to their work. Staff work well as a team, share a common purpose and are involved in planning, evaluating and developing the provision. Regular committee and staff meetings are held and staff appraisals completed. Staff identify and attend training regularly.

The playgroup is well maintained and offers a friendly, welcoming environment for children and parents within a school setting. Consideration is given to children's safety both indoors and outdoors and to fire procedures. Consistent attention is given to developing children's understanding of good hygiene practices. Staff have an appropriate understanding of their responsibilities relating to child protection issues and how to implement them if they have concerns about a child in their care.

Staff organise an interesting and varied programme of activities to cover all areas of children's development. These encourage children to make their own choices about play and learning and promote positive behaviour. Staff are knowledgeable of all children's individual needs and how to meet and extend them positively.

There are effective partnerships with parents. They are provided with clear policies

and procedures relating to their child's care. Staff are respectful of parents' wishes and children's individual needs are met. All of the relevant documentation is in place, although some lacks specific detail.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- The children have access to a varied range of toys and activities to enable them to develop in all areas. They have good opportunities to explore, investigate and play imaginatively both indoors and outdoors. Staff plan and provide a broad range of practical activities and are skilful in extending children's enjoyment and play with supporting resources and positive role models. Children demonstrated good concentration whilst enjoying a creative activity making junk model submarines. They are happy and settled.
- The group offers a warm and welcoming environment for children and parents. The room is well organised into areas of learning and children have good space to play comfortably with the toys.
- Behaviour is managed effectively. Staff implement consistent methods which children respond to in a positive way. They encourage children to share and take turns and praise is given to raise their self esteem.

What needs to be improved?

- daily attendance registers, to include times of arrival and departure for children and staff
- complaint procedures, to include Ofsted contact details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that daily attendance registers for children and staff include times of arrival and departure.
14	Ensure that the complaint procedures available to parents include Ofsted contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.