



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275399

INSPECTION DETAILS

Inspection Date 13/10/2004
Inspector Name Dorothy Jean Little

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Buckingham Primary Nursery
Setting Address Foscott Way
Page Hill
Buckingham
MK18 1TT

REGISTERED PROVIDER DETAILS

Name The Committee of Buckingham Primary Nursery

ORGANISATION DETAILS

Name Buckingham Primary Nursery
Address Buckingham Primary Nursery
Foscott Way
Page Hill
Buckingham
MK18 1TT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buckingham primary nursery opened in 2003. It operates from the local primary school using its own nursery room plus quiet room and school hall. The nursery serves the local area.

The nursery opens five days a week during school term times. Sessions are from 08:00 until 18:00. The nursery is registered to take children from two years to eight years.

Eleven part time and two full time staff work with the children to cover the extended opening hours that the nursery provides. The manager is full time and has a level 3 qualification Two staff have a teachers qualification and other staff are currently working towards a recognised early years qualification. The setting receives support from a teacher within the school and a mentor from the Early Years Development and Childcare Partnership (EYDCP).

There are 62 children on the roll, 49 children receive funding . The provision supports a number of children with special needs also children who speak English as an additional language .

How good is the Day Care?

Buckingham Primary Nursery provides good quality care for children. The staff team work well together and use regular staff training to update their childcare knowledge. A consistent staff team mean they know and understand the policies and procedures within the nursery. There is a clear and concise operational plan with policies put together for staff and parents.

The nursery is well resourced and equipment is well maintained. Health and safety checks are regularly carried out by the staff on the building and equipment. Through a thorough induction period staff receive a good grounding in keeping the children safe. Parents provide their children's packed lunches and the nursery encourages the children to enjoy healthy food by providing fruit and vegetables for snacks. Staff make sure the children have a pleasant environment to sit and enjoy their food and by staff providing plates children could further the good table manners and social skills that have already been established.

The wide range of activities and equipment is stimulating challenging and maintains

the children's interests and encourages learning. The pleasant and well organised surroundings encourages the children to progress their independence. Staff listen to the children and respond to their questions and requests for assistance. Children are well behaved and they respond well to the praise and encouragement they receive. Parents comment on how well their children are cared for.

Staff make time to welcome each parent and child and listen to parents comments about their children. Parents receive regular information about their children through the use of records and documentation. Writing all concerns in the duplicated accident and incident book which is signed by parents would ensure parents have a written record of any verbal concerns staff may have.

This inspection did not observe the out of school care.

What has improved since the last inspection?

The last inspection was a registration and therefore no recommendations were made

What is being done well?

- A consistent staff team enables staff to know all the children, this fosters warm relationships with the children which supports their emotional development and enables children to feel comfortable to explore, experiment and practice new skills.
- Staff are encouraged to gain professional childcare qualifications and partake in regular training opportunities
- The nursery has a positive partnership with parents who feel their children settle in the friendly and caring environment the staff create.
- Staff make good use of the space available and create a welcoming environment for children and their parents. The premises are effectively laid out and equipped to support the children's learning and good care. The room is well organised to accommodate the age range of the children. It is bright and welcoming with examples of the children's creativity displayed.
- Staff show interest in what the children say and do and encourage them to do well with appropriate guidance and plenty of praise. As a result, children feel secure, respect each other, behave well and play with confidence e.g children do not have to stop their own activities when they are busy to join in group activities, two children were involved in a game with the cars and stayed there while other children joined the group that was singing, when they were ready and saw what a good time the group were having they too joined in.
- Good hygiene is encouraged by regular hand washing, and nose wiping

What needs to be improved?

- provide opportunities for children to develop good table manners and social skills.
- information for parents, improve the system for sharing information with parents any concerns that are recorded on their children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	provide opportunities for children to develop their table manners and social skills.
12	information for parents, ensure parents receive information recorded about their children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.