



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236088

INSPECTION DETAILS

Inspection Date 15/10/2004
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jelly Beans
Setting Address Kirkland and Catterall St. Helens C of E School
The Green, Churchtown
Preston
Lancashire
PR3 0HS

REGISTERED PROVIDER DETAILS

Name The Committee of Jelly Beans

ORGANISATION DETAILS

Name Jelly Beans
Address Kirkland and Catterall St. Helens C of E School
The Green, Churchtown
Preston
Lancashire
PR3 0HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jelly Beans Pre-School opened in September 2001. It operates from a hall in Kirkland and Catterall St Helens C of E Primary School in Churchtown, Lancashire. The Pre-School serves the local area.

There are currently 18 children from two to five years on roll. This includes 13 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The Pre-School opens five days a week during school term times. Sessions are from 08:45 until 12:45.

Three part and full-time staff work with the children. All the staff have early years qualifications to NVQ 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Jelly Beans Pre-School provides good care for children. All the staff are qualified in childcare. There are a good range of toys and equipment available. Space is well set out to provide for a variety of interesting activities for the relevant ages and abilities of children to ensure children are well occupied and interested. Storage space is limited. There is an operational plan including well written policies. All required documentation is in place.

Safety is a high priority with staff conducting daily safety checks to ensure any possible harm to children is minimised. There is a very good health and hygiene policy in place and children are encouraged to wash hands and learn about good hygiene. There is good access to drinking water and a good understanding of healthy eating ensuring children receive a balanced diet. Resources reflecting diversity are very good. The staff have hands on knowledge and a good understanding of working with children with special needs and ensuring their needs are met. Staff's knowledge of child protection issues is good.

There is a good behaviour management policy in place. Good behaviour is praised and encouraged helping children understand right from wrong. There are very comprehensive plans of activities addressing in detail all developmental areas. A really good variety of activities are provided ensuring all children are given the

opportunity to reach their potential.

Relationships with parents are positive and there are good lines of communication between staff and parents including newsletters, a book library, and daily discussions. This ensures that children are cared for consistently and with regard to their individual needs.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Drinks are available throughout the session in individually named plastic bottles. This encourages children to have frequent drinks and also helps with name recognition.
- The hall is well set out into areas for different activities. These areas are well equipped with a good range of toys and equipment ensuring children have many resources to help promote creative and imaginative play.
- There is a very good balance of structured activities and free play. The activities that have been well thought out. These provide stimulation in all areas of development whatever the age or ability of the child.
- Safety is a high priority with a comprehensive risk assessment procedure in place and daily safety checks done to ensure that any risk to children is minimised.
- Good lines of communication with parents are in place with frequent newsletters, a well sited notice board, and daily discussions, as well as access to a book library and "take away" jobs to be completed. These ensure that parents are kept well informed of their child's development and that children receive consistent care in accordance with their individual needs.
- Good hygiene practices are encouraged. Children wash hands before meals, after messy play and after using the toilet ensuring they develop an understanding of good hygiene.

What needs to be improved?

- the arrangements for ensuring there is sufficient storage space available.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure there is sufficient storage space

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.