



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143762

INSPECTION DETAILS

Inspection Date 13/02/2004
Inspector Name Jamila Aslam

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Hurlingham Club Creche
Setting Address Ranelagh Gardens
London
SW6 3PR

REGISTERED PROVIDER DETAILS

Name Miss Jenny Mitchell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hurlingham Club Crèche has been registered since September 2002.

The Crèche is run by Tinies Childcare to provide a Crèche service for members of the Hurlingham Club, which is a private club providing social and sporting facilities. The Crèche building is situated in the grounds of the Hurlingham Club which is in a residential area of Fulham.

The Crèche is opened from 08:45 to 12:45, Monday to Saturday and accommodates 15 children aged three months to under five years. There is one playroom, kitchen and there are toilets for staff and children. There is access to a outside garden area.

Tinies Childcare currently employs two members of staff which includes the manager and deputy manager. Both staff members hold a recognised childcare qualification; Advance Diploma in Childcare & Education and BTEC National Diploma in Childhood Studies.

How good is the Day Care?

Hurlingham Club Crèche provides a good standard of care for children.

All Crèche staff hold a relevant childcare qualifications. The Crèche is well organised which ensures that the staff are able to work closely with the children, however there is no written operational plan in place which outlines contingency arrangements.

The Crèche premises are clean and well maintained, the staff have a good knowledge of safety requirements both inside and outside ensuring the safety of the children at all times. Hygiene practices within the Crèche are good with appropriate procedures in place for nappy changing.

There are a range of activities and suitable toys, which helps children to be settled and happily occupied at the Crèche, although there are limited resources which promote children's large motor skills.

The children's behaviour is good, staff are interested in the children, they foster good relationships and interaction is appropriately warm and caring. The Crèche operates an inclusive policy to all children. Children are shown respect by staff who have a positive understanding of children's individual needs.

Staff have a good knowledge of child protection procedures, all policies are in place and are shared with parents. Staff have positive working relationships with parents, information is shared both verbally and through the notice board.

What has improved since the last inspection?

At the last inspection the following actions were raised:

Ensure fire drills are carried out periodically, ensure children when in high or low chairs, are restrained in safety harnesses, ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti discriminatory practice, keep a record of significant events and ensure there is a written complaints procedure which includes the address and telephone number of the regulator.

All actions have been met.

Fire drills are conducted on a termly basis and a record is in place ensuring that a known procedure for safe and speedy evacuation is followed.

The baby chairs all have harnesses attached so that children are safe in the chairs.

Toys, books, puzzles and dressing up clothes have been purchased which promote positive images of people from varying backgrounds, so that children's awareness of differences is supported in a positive way.

An incident record book is in place so that recording of a significant incident on any one day is possible.

The complaints procedure contains the regulators address and telephone number so that parents and staff know how to contact Ofsted as the regulator.

What is being done well?

- Staff have a clear understanding of possible safety hazards and ensure these are minimised.
- Staff are active in promoting good hygiene through everyday routines, children learn good practises such as hand washing.
- Children's behaviour is good, staff have positive strategies in place to deal with behaviour management.
- Staff work in partnership with parents and keep them informed of the activities their child has undertaken during the session, and children's individual needs are met.

What needs to be improved?

- The operational plan, which outlines contingency arrangements

- The range of toys to promote children's large motor skills.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an operational plan
3	Provide a range of toys and equipment which encourage children's physical and gross motor skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.