



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 507985

DfES Number: 547697

### INSPECTION DETAILS

Inspection Date	01/12/2003
Inspector Name	Sara Bailey

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rose Cottage Baby Nursery & Kindergarten
Setting Address	Rose Cottage Farm Burnham Moor Lane, Edithmead Burnham-on-Sea Somerset TA9 4HE

### REGISTERED PROVIDER DETAILS

Name	Mrs Janine Vowles
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Rose Cottage Farm Children's Nursery and Kindergarten opened in 2001. It operates from two separate barn conversions at Rose Cottage Farm, Edithmead, near Burnham on Sea, Somerset. Each provision is self contained with playrooms and associated facilities. There are 6 acres of enclosed gardens and countryside walks to offer outside play. It serves a very wide area due to its location.

There are currently 58 children from three months to five years on roll. This includes five funded 3 year olds and no funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs but there are no children with English as an additional language.

The group opens five days a week all year round, except bank holidays. Sessions are from 8am until 6pm with special arrangements to offer care from 7.30am.

Ten full time and two part time staff work with the children. Well over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Rose Cottage Farm Children's Nursery provides good quality care for children.

Both units within the provision are well organised with designated space for the under twos and a kindergarten for the two to five year olds. Each unit is well staffed with good adult to child ratios to ensure their individual needs are met. The premises are bright, cheerful and inviting to children and parents with beautiful displays. The rooms are well laid out to give children easy access to their toys, which are rotated from a wonderful resource store covering all areas of development well. All toys and equipment is in pristine condition.

Documentation is well presented and orderly, most aspects are covered well with

just a couple of minor amendments needed to be an excellent record keeping system.

The children are well cared for within a very safe environment. Staff are very aware of hygiene and promote good health, the nursery kitchen is immaculate and provides excellent healthy food for lunch, tea and snack time. Staff actively promote equality of opportunity and children with special needs are well supported with all staff kept informed of up to date information. Staff have a satisfactory knowledge of child protection.

The range of activities on offer is excellent and well adapted to their individual needs. Planning is effective for all ages including the under two room who have a wide range of stimulating creative play opportunities. There is good interaction and support from the staff with much praise and encouragement resulting in a happy and positive environment. Children's independence can be further developed through routine tasks.

Partnership with parents is good with excellent information sharing through written and verbal methods. Staff are friendly and clearly identified by their uniform and photographs on the walls to introduce them to staff. An effective key worker system is in operation to offer continuity to the children and parents.

#### **What has improved since the last inspection?**

Not applicable, no actions at last inspection.

#### **What is being done well?**

- Children are grouped appropriately with an effective key worker system to ensure children's individual needs are being met. Activities are stimulating and exciting, well planned and well resourced with all toys and equipment in pristine condition covering all areas of development.
- Staff interact well with the children and constantly praise and encourage the children, resulting in happy, well behaved children.
- Health and safety is well promoted within the nursery. Children enjoy a wide variety of home cooking all of which is healthy and nutritious. The environment is immaculate and well maintained.
- Partnership with parents is excellent with good communication both verbally and written about the provision and their children's progress.

#### **What needs to be improved?**

- the child protection statement to include procedures if allegations are made against staff
- the recording of staff's attendance times
- the opportunities for children to further develop their independence in routine

tasks such as pouring of drinks and hand washing.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	ensure the child protection statement includes procedures if allegations are made against staff

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Rose Cottage Baby Nursery and Kindergarten offers very good education for the funded children.

The children are making generally good progress in communication, language and literacy and creative development. Very good progress is being made in knowledge and understanding of the world, personal, social and emotional, mathematical and physical developments.

Teaching is very good. Comprehensive planning shows an interesting range of experiences and also shows good knowledge of the Foundation Stage and how children progress through the stepping stones. However, planning does not reflect daily opportunities to mark - make, link sounds and letters and for children to develop creatively and independantly. Staff have good knowledge of the children and make regular evaluations and observations of them which are transferred to appropriate individual records to influence future experiences. Provision for special needs is excellent showing good understanding of the Code of Practice for the Identification and Assessment of children. Activities are well supported by an excellent range of resources and deployment of well trained staff.

Leadership and management is very good. Staff are very supportive creating excellent team work and easy going relationships. Communication, whether as a unit at staff meetings or individually through regular one to one supervision meetings, is observed by all to be important to the sound running of the provision. Staff are excellent at assessing the Kindergarten's strengths and weaknesses and are dedicated to improving the provision for the children.

Partnership with parents is very good. Parents are provided with comprehensive information about the setting through many sources such as regular newsletters and relevant information displayed. An excellent daily record of activities is passed on to parents showing their child's progress. Parents are encouraged to be involved with excellent ideas are passed on to them to support the topic.

### What is being done well?

- Children communicate well and are able to share and compare experiences well. The children respond well to appropriate questioning by staff using appropriate vocabulary to explain their intentions and to explore their environment using their senses.
- The children enjoy number rhymes and can recite number names in order. The children can count objects to 10 by pointing or moving them appropriately.
- The children show excellent spatial awareness and move confidentially

negotiating space.

- Excellent daily information is shared with parents and they are encouraged to be involved in their child's learning.
- Excellent communication between staff has encouraged a good working relationship.
- Staff show excellent knowledge of the Foundation Stage, special needs and the importance of regular observations to influence progression through the stepping stones.

#### **What needs to be improved?**

- provision for daily mark making
- opportunities to link sound and letters
- encouragement of spontaneous, creative and independent development.

#### **What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children persistently try new experiences and are good at exploring new concepts making connections between experiences. Past experiences are shared and children can compare these events well. Many opportunities arise for children to take turns which they do patiently. Children enjoy supported activities rather than initiating their own play. Children are excellent at tidying away and are keen to help.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Communication is good with children using simple sentences and non verbal methods to communicate meaning and to explain intentions. Children respond well to questions using appropriate vocabulary. Books are handled appropriately and children can predict events from the front cover. Children are beginning to ascribe meanings to their marks but there is limited provision for children to do this on a daily basis.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children participate in number rhymes enthusiastically. They can recite number names in order and can count objects to 10 independently. Sets of objects are sorted into two groups and are compared well with children able to state which set has more. Flat shapes can be identified and children are excellent at sorting and matching according to shape, size and colour. Positional language is used well.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children are very curious and enjoy exploring their environment and the various activities. Children use their senses well to describe features using appropriate vocabulary to discuss their observations and their past experiences. Children are excellent at improvising and using a variety of tools.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently in a given area and negotiate space well showing good spatial awareness. Children enthusiastically participate in action rhymes. Hand/ eye coordination is excellent and children show increasing control and coordination in their movements. Children choose tools independently from a wide range and use them with precision.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
<p>Children respond imaginatively to music and can move to simple instructions heard on a tape. Appropriate vocabulary is used to describe and explain their creations. Children are well supported in creative activities. However this prevents children from developing independently as some activities are prescriptive and do not allow children to experiment spontaneously. Children are excellent at identifying colours.</p>	
<p><b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b></p>	



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Point for consideration:
- To enhance daily opportunities to mark - make and link sounds and letters.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*