



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511119

INSPECTION DETAILS

Inspection Date 09/06/2004
Inspector Name Caroline Hearn

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St. John's Pre-School
Setting Address St. Johns Pre-School
St. Richard Room, St. John's Church, St. John's Road
Newbury
Berkshire
RG14

REGISTERED PROVIDER DETAILS

Name The Committee of St. Johns Pre-School 296147

ORGANISATION DETAILS

Name St. Johns Pre-School
Address St. Richard Room, St. John's Church
St John's Road
Newbury
Berkshire
RG14

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Johns Pre-School opened in 1971 and moved to its present accommodation in 1998. The pre-school operates from the St Richards Room in St Johns Church close to Newbury town centre and the A343. The group has access to a kitchen, toilets and a small outdoor area. The pre-school serves the local community.

The pre-school opens four mornings a week during school term time. Sessions last from 09.15am to 11.45am. There are currently 24 children on roll. These include 16 funded three year olds. The pre-school accommodates children with special needs and those who speak English as an additional language.

Five part time staff work with the children. Three staff have Early Years qualifications. The pre-school receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The over all quality and standard of day care is good. Staff work well as a team thus ensuring the children are offered continuity of care. The group has a large selection of well maintained toys and equipment, which encourage children's development and ensures that they are sufficiently challenged. The group has a varied selection of resources, which reflect positive images of culture, ethnicity, disability and gender. These are used during planned activities to ensure the children obtain a good understanding of our diverse society. All the relevant documentation is in place. They do not currently record the hours children are present. Therefore there is no way of showing when children are collected early or arrive late.

The group have good safety arrangements in place and the reasons for these are explained in an age/stage appropriate way to the children. They maintain clear information regarding each child and staff have clearly taken the time to get to know all the children present. This is reflected in the type of individual care offered to the children. Children are not given sufficient opportunities during snack time to develop their existing independence skills.

Planning and preparation is well thought through and this results in the children being offered appropriate activities and gaining as much as possible from them. The staff are consistent in their method of behaviour management. This ensures that the children have clear boundaries. Staff are clearly aware of the correct referral process

for a child with special educational needs (S.E.N). This ensures children with S.E.N are offered appropriate support and activities to encourage their development.

The group works in partnership with parents and ensures time is made at the end of each session for staff to talk to parents regarding any concerns and to discuss their child's day and achievements. All the relevant policies and procedures are in place and are shared with the parents.

What has improved since the last inspection?

Not applicable as was transitional inspection.

What is being done well?

- The group has a large selection of well-maintained toys and equipment, which encourage children's development and ensures that they are sufficiently challenged.
- The staff have a clear understanding of health and safety issues and ensure this knowledge is put in to practise during direct work with the children.
- Children appear to be confident and interacted well with their peers and adults present
- The group works in close partnership with parents and this enables them to offer the children greater continuity of care.

What needs to be improved?

- documentation to ensure hours children present are recorded.
- opportunities for children to increase their independence during snack time.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
2	Ensure the registers record the hours of children's attendance.
8	Ensure children's independence is encouraged during snack time.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.