



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220304

INSPECTION DETAILS

Inspection Date	10/03/2005
Inspector Name	Anne Archer

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Oundle Community Pre-School
Setting Address	Fletton House Glaphorn Road, Oundle Peterborough Northamptonshire PE8 4JA

REGISTERED PROVIDER DETAILS

Name	Oundle Community Pre-School 1025457
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ORGANISATION DETAILS

Name	Oundle Community Pre-School
Address	Fletton House Glaphorn Road, Oundle Peterborough Cambridgeshire PE8 4JA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oundle Community Pre-School is a committee run provision. It was formed in 1963 and operates from rented single storey premises adjacent to the local library and includes an enclosed outdoor play area. A maximum of 26 children may attend the pre-school for sessional care at any one time. The pre-school is open each weekday during school term-times from 09:15 until 12:00. An additional session is held on Tuesdays from 13:00 until 15:30.

There are currently 38 children aged from 2 to under 5 years on roll. Of these, 21 children receive funding for nursery education. The nursery supports children with special educational needs. All children speak English as their first language

The pre-school employs three full-time members of staff and four part-time staff to work with the children. Four of the staff, including the manager, hold appropriate qualifications. An additional staff member is employed on a part-time basis to prepare snacks. The pre-school is a member of the Pre-school Learning Alliance and receives support from the Northamptonshire Early Years advisory team.

How good is the Day Care?

Oundle Community Pre-school provides good quality care for children aged from two to under five years. The operational plan works well in practice, good use is made of staff, space and other resources to ensure children are provided with an accessible and stimulating learning environment. The premises are well maintained and appropriate for the purpose. Most documentation, which is required for the safe and efficient management of the pre-school, is well maintained and stored securely.

The manager and her deputy take positive steps to promote safety within the pre-school ensuring that proper precautions are taken to prevent accidents. Staff are deployed effectively and are vigilant about children's safety. Children's good health is promoted through effective hygiene routines. Staff responsible for the preparation of snacks are fully aware of and meet the needs of children with special dietary needs. All children are included, their differences are acknowledged and valued and they have access to appropriate toys, learning resources and support. Whilst staff's knowledge and understanding of child protection issues is satisfactory, the statement of child protection arrangements requires attention.

A stimulating range and good balance of activities is provided both indoors and

outside for children to help them make progress in all areas of their development. Staff are interested in what children say and do and respond to their interests. Staff actively promote equality of opportunity and anti-discriminatory practice for all children. Staff ensure children with special educational needs are well supported. Procedures for behaviour management are understood and implemented by staff and shared with parents.

The management and staff provide a warm and welcoming environment for children and parents. They work in partnership with parents to meet the individual needs of the children. Procedures used to keep parents informed about their child's progress are good.

What has improved since the last inspection?

At the last inspection the pre-school was requested to develop procedures for contacting parents when a child becomes ill and to include Ofsted's details in the complaints procedure. These have both been dealt with appropriately. In addition, the records kept of drivers transporting pre-school children on outings required improvement. Currently no trips in cars are taking place as these records have proved difficult to maintain.

What is being done well?

- There is a stimulating range and balance of activities which help children progress in all areas of their development. Children make decisions, explore and investigate and relate to others. They are involved, interested and enjoy their play.
- The premises are safe, secure and suitable. They are welcoming to children and space is organised and used well to meet their needs.
- Good behaviour is valued and encouraged, according to children's different stages of development. Methods for dealing with behaviour are appropriate, understood by staff and consistently applied.

What needs to be improved?

- the statement for child protection arrangements.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the child protection procedure for the pre-school complies with the local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.