



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509992

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Linda Phillips

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name School Girl Mum's Unit Childcare Provision  
Setting Address 172-190 Boulevard  
Hull  
East Yorkshire  
HU3 3EL

### REGISTERED PROVIDER DETAILS

Name Kingston Upon Hull City Council

### ORGANISATION DETAILS

Name Kingston Upon Hull City Council  
Address Kingston Upon Hull City Council  
Education Department, Guildhall  
KINGSTON UPON HULL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The specialist childcare unit operates from within a premise in West Hull. Education facilities are also based on the site. In the immediate area is a wide range of shops and a public park.

The provision cares for a maximum of 20 children aged from birth to five years, however the children generally stop attending once they reach 3 years. The nursery operates between 9.30 am and 3.00 pm Monday to Friday term time only. Education funded children are not accepted.

The children are cared for in one open-plan room which has separate areas for babies, creative play and quieter activities. There is an extensive range of quality toys, resources, play materials and equipment which are appropriate for all children. The room is light, airy and well decorated.

Staff are experienced and hold, or are working towards, professional childcare qualifications.

The nursery receives support from the Local Authority.

### How good is the Day Care?

The nursery provides good care for children. Day to day activities and opportunities are well planned and organised by experienced and committed staff. Staff hold, or are working towards professional childcare qualifications with the exception of 1 newly appointed staff member. The staff work as a team within the open-plan room and ensure continuity of care for the children.

With the exception of no fire drill being carried out for several months all other records were available and maintained to a high standard. The Local Authority are responsible for the upkeep of the premises with safety measures all in place.

Although education funded children do not attend the nursery, the staff nonetheless address the Early Learning Goals and many clear systems are in place to evidence this. There is an extensive range of toys, play materials, resources and equipment available, many of which have been purchased recently and offer stimulation and variety for the children. Toys are easily accessible and staff are able to rotate with regularity. Good staffing ratios result in children being afforded individual care and attention.

Parents are welcomed and there was evidence of their wishes being carried out. Staff have built trusting relationships with them and offer additional support and advice when required. Other specialist workers are available including a Health visitor and Portage workers. Parents are informed verbally of days events and activities as well as being supplied with diary sheets.

Bright wall displays visually inform parents of activities undertaken despite the age of children in attendance being under three years.

#### **What has improved since the last inspection?**

Non applicable

#### **What is being done well?**

- The staff group work well together and the organised provision for the children is very good. Staff give excellent attention to meeting the individual needs of the children for eating, sleeping, and exchanging information with parents. Activities and opportunities are pre-planned but subject to change depending on circumstances. There was good evidence of themes being adapted according to the ages and capabilities of those cared for.
- There is a wide range of detailed policies and procedures which are updated regularly and when necessary, and these are available to staff and parents alike.
- Emphasis is placed upon the staff to build trusting relationships with parents and make them selves available to offer support, advice and to share experience when necessary. Other specialist workers are also available to ensure the children are cared for to a high standard.

#### **What needs to be improved?**

- the procedure for carrying out regular fire drills.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Meet any recommendations made by the Fire Safety Officer e.g the practising and recording of fire drills, and ensuring all staff are aware of the evacuation plan.
4	Make sure that outdoor play area is secure, that children are unable to leave them unsupervised and people cannot enter uninvited.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*