



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216580

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Heather Tanswell

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Nancledra Pre-School
Setting Address Towednack & Nancledra Community Hall
Nancledra
Penzance
Cornwall
TR20 8NB

REGISTERED PROVIDER DETAILS

Name Nancledra Pre-School 1049149

ORGANISATION DETAILS

Name Nancledra Pre-School
Address Townednack & Nancledra Community Hall
nancledra
Penzance
Cornwall
TR20 8NB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nanclendra Pre-School opened in 2002. It operates from Towednack and Nanclendra Community Hall adjacent to the school. The pre-school serves the local area.

There are currently 15 children from 2 to 5 years on roll. This includes 3 funded 3-year-olds and 11 funded 4-year-olds. Children attend for a variety of sessions. Currently, the group is not supporting any children who have special needs or children who speak English as an additional language.

The group opens on a Monday, Tuesday, Wednesday and Friday during school term times. Sessions are from 09:00 until 11:30.

Three part time staff work with the children. Two have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-school Learning Alliance (PLA).

How good is the Day Care?

Nanclendra Pre-school offers good quality care for children.

Space in the bright, spacious community hall is used effectively to create comfortable areas for play, learning and quieter times. Children make good use of the readily accessible, extensive range of high quality resources. There is a particularly well laid out and equipped writing area. Staff ratios exceed requirements so they are able to work flexibly following children's interests. Staff are suitably qualified and attend regular training sessions. Some management systems and procedures are not used properly or recorded accurately.

Good levels of supervision ensure children are safe and secure as they play. Doors are locked and visitors monitored. The premises are clean. Children are given a choice of healthy snacks and enjoy preparing their own crackers. Some health and safety measures need improving. The comprehensive equal opportunity policy is known well and implemented effectively by staff. Children benefit from access to a range of activities and resources that promote understanding of other peoples lives.

Staff plan and present an interesting and varied programme of activities. They use daily routines imaginatively to promote children's learning across the curriculum. The

activities are adapted to meet children's individual need. Children are confident, well behaved and co-operative. They help to tidy away, listen carefully to others and respond positively to praise.

Parents receive an informative prospectus and regular newsletters. They are invited to help out on the committee and carry out rota duties. Staff and parents share information about children's development and progress, regularly.

What has improved since the last inspection?

not applicable

What is being done well?

- Children benefit from ready access to an extensive range of good quality resources, laid out in a spacious and welcoming environment.
- Staff plan and present an interesting programme of activities and make effective use of daily routines to promote independent learning. As a result children are confident and able to solve many problems for themselves.
- Children are very well behaved. They play sensibly together, are keen to help and tidy away, listen carefully and communicate their ideas.
- There is a comprehensive policy to promote equal opportunities which is known and implemented well by staff. Children benefit from access to resources and activities that promote understanding of other peoples lives.

What needs to be improved?

- the management of staff, using an appraisal system to evaluate their strengths and identify weaknesses
- record keeping, to include a registration system that records times of arrival and departure of children, staff and volunteers
- fire safety precautions, to include a fire log book to record emergency evacuations, any problems and how they were resolved
- record of consents, to include written permission to seek emergency medical advice or treatment

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Set up and use a system of appraisal.
2	Keep a record of the time of arrival and departure of children, staff and volunteers.
6	Keep a fire log book.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.