



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109969

INSPECTION DETAILS

Inspection Date 22/01/2004
Inspector Name Jennifer Pearce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Waltham Chase Pre-School
Setting Address Village Hall
Winchester Road, Waltham Chase
Southampton
Hampshire
SO32 2LX

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Waltham Chase
Pre-School

ORGANISATION DETAILS

Name The Committee of Waltham Chase Pre-School
Address Village Hall
Winchester Road, Waltham Chase
Southampton
Hampshire
SO32 2LX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waltham Chase Pre-School is registered to care for no more than 24 children aged between 2 and 5 years although it is the policy of the group to take children from 3 years. It operates from the Village Hall in Waltham Chase. There is a fully enclosed garden.

There are currently 37 aged 3 years to 5 years on roll. This includes 24 funded 3 year olds and 10 funded 4 year olds. Children attend for a variety of sessions.

The group opens for 5 days a week during school term time. Sessions are from 09:30 - 12:00 Monday, Tuesday, Thursday and Friday and 12:30 - 15:00 on a Monday, Tuesday and Wednesday. The group has to close every 2nd Tuesday of the month (morning only) and also every 4th Wednesday of the month all day.

Eight staff work with the children, they all work on a part time basis. Three members of staff have an Early Years qualification. One member of staff is currently attending training.

The setting receives support from the local Cluster group in the Meon Valley.

How good is the Day Care?

Waltham Chase Pre School provides good quality care for children.

The staff are committed to improving their practice by accessing further training. All staff work well together. The whole team are involved in the daily plans to provide interesting and varied play opportunities to meet the needs of children of all ages and abilities. Documentation is in place although some additions are required. Not all procedures are currently up to date.

The staff team provides a warm and welcoming environment for children and parents. There is plenty of free space in which the children can play and explore. Staff ensure that children are able to fully access all play activities.

Staff give high priority to ensuring that children are safe both indoors and when on outings.

There are good health and hygiene procedures in place. There are good behaviour management strategies in place. Staff know the children well. They have good

relationships with parents. All aspects of each child's care, progress, dietary requirements and individual needs are fully discussed with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Waltham Chase Pre School is warm and very welcoming. Staff have clear routines to help children to feel secure and at ease.
- The staff team meet the children's needs well. The careful planning, use of toys and equipment ensure that children have interesting and enjoyable play experiences.
- Staff have a good understanding of behaviour management strategies. Children are taught good manners and to respect each other. This encourages the children and builds upon their confidence and self esteem.
- Children are involved in celebrating a variety of cultural festivals and events. This increases the children's knowledge, awareness and understanding of the wider world.
- Parents feel able to speak to staff about their child's individual needs. They receive plenty of information through the comprehensive prospectus, parent notice board and regular discussions with staff. Parents and carers are welcome to help in the pre school.

What needs to be improved?

- documentation, to review and update policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Maintain records of all visitors to the provision.
13	Review the Child Protection policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.