



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403611

### INSPECTION DETAILS

Inspection Date 21/09/2004  
Inspector Name Harpal Thandi

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Elimvilla Nursery  
Setting Address Elim Hall, Fredora Avenue  
Blackpool  
Lancashire  
FY3 9NL

### REGISTERED PROVIDER DETAILS

Name Miss Sarah Louise Carney

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Elimvilla Nursery opened in 2001. It operates from 3 rooms of a single storey building situated in a residential area of Marton, close to the M55. It serves the local area.

There are currently 50 children from 2 to 5 years on roll. This includes 28 funded 3 year olds. Children attend for a variety of sessions. The setting currently supports 2 children who speak English as an additional language. There are no children identified as having special needs.

The group opens 5 days a week all year round, closing only during the Christmas period and on Bank Holidays. Sessions are from 07.30 to 13.00 and 13.00 to 18.00.

10 part and full time staff work with the children. 5 staff have early years qualifications to NVQ level 2 or 3 the other 5 staff are currently working towards a recognised early years qualification.

### How good is the Day Care?

Elimvilla Nursery provides satisfactory care for children. The nursery provides a welcoming environment, which is visually stimulating to children. There are effective procedures in place for appointing and vetting staff. There is a wide range of play resources for children although some are limited in quantity. Toys are organised to make them accessible to children. All records are organised and stored confidentially.

Staff have a good understanding of the need to keep children safe and all reasonable steps have been taken to minimise risks to children. Good hygiene practices are promoted with the children to reduce the risk of infection and children's dietary needs are met through the provision of varied and nutritious snacks and meals. Staff are aware of the child protection procedures to be followed in order to safeguard a child's welfare.

Children are interested in their play and they are encouraged to make decisions. The pre school staff, plan activities in advance but there is a lack of planning for the 2 to 3 year olds. Staff acknowledge and value children's differences but children's understanding of equal opportunities is not sufficiently promoted. Staff have a limited understanding of issues around special needs. Inappropriate behaviour is managed

well but one of the positive behaviour management strategies needs reviewing.

Information is shared regularly with parents to ensure continuity of care between the nursery and the home setting.

#### **What has improved since the last inspection?**

At the last inspection the provider was asked to: make cleaning materials inaccessible to children; extend the children's record forms to include information about cultural or religious requirements; develop the child protection policy to include contact details and provide parents with information about activities and create regular opportunities for the exchange of information.

The kitchen cupboard containing the cleaning materials now has a safety catch, the record forms and child protection policies now contain the correct information, a list of activities is displayed on the notice board and in addition to verbal information and parents evenings, all parents receive a daily record sheet.

As a result of these actions a potential hazard to children has been reduced, staff have fuller information on the children and they are aware of the contact details for referral if they had a child protection concern. In addition, parents have access to more information about how and what their children are doing at nursery, which aids continuity of care.

#### **What is being done well?**

- There is a wide range of resources, which are arranged in the playrooms on low level shelves and units making them accessible to the children, this allows them to make their own choices.
- Effective procedures are in place to make the nursery safer for children. There is an allocated health and safety officer who is responsible for carrying out daily checks, staff deal with any hazards they identify for example, mopping up spills straight away and regular risk assessments are carried out.
- Staff promote good hygiene practices with the children, which reduces the risk of infection. For example, children wash their hands after toileting and messy play. Tissues are available for wiping noses and individual disposable cloths are used after lunch for wiping hands and faces.
- Procedures keep parents informed about their children, which ensures there is continuity of care between the nursery and the home setting. Staff make themselves available to share verbal information. A list of activities and outcomes for the pre school children are displayed on the notice board. Each parent is given a daily record sheet, regular notices and newsletters are sent out and parent's evenings are held at the end of each term.

#### **What needs to be improved?**

- planning for 2 to 3 year olds

- the quantity of toys
- staff's understanding of equal opportunities and special needs
- the positive behaviour management strategies.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children aged from 2 to 3 years.
5	Continue adding to the toys and equipment to provide sufficient quantities for children's play activities.
9	Develop staff's knowledge and understanding of equal opportunities and special needs.
11	Review the positive behaviour management strategies.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*