



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508051

### INSPECTION DETAILS

Inspection Date 24/01/2005  
Inspector Name Susan Magaret Lyon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Park Private Day Nursery  
Setting Address 103 Frederick Street  
Werneth  
Oldham  
Lancashire  
OL8 1RD

### REGISTERED PROVIDER DETAILS

Name Domalo Ltd 3807897

### ORGANISATION DETAILS

Name Domalo Ltd  
Address C/O The Village Nusery  
Princess Street  
Lees, Oldham  
Lancashire  
OL4 5AF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Park Private Day Nursery is one of three nurseries run by Domalo Ltd. It opened in 1998 and operates from a large three storey building in the Werneth area of Oldham. The nursery provides full day care and an out of school provision. There are currently 55 children on the register for full day care, some of whom attend part time. There are 19 children on the register for the out of school provision. The nursery is in receipt of educational funding. It operates Monday to Friday 07:30 to 18:00 hours. The out of school provision operates before and after school and during school holidays. There are 17 members of staff, of whom 14 are qualified. The manager has an appropriate qualification. The nursery currently supports children with special educational needs.

### How good is the Day Care?

The Park Private Day Nursery provides good care for children. The nursery is organised to provide a safe and stimulating environment for children. Individual needs and routines of children are respected.

Children are grouped appropriately according to age and stage of development. Children move rooms gradually within the setting, through a series of visits to the next room, which helps them settle. A key worker system is in place to monitor children's development and progress.

A good range of age appropriate toys and play activities are provided, although, play resources reflecting equal opportunities need increasing. Staff spend time with children talking and explaining and helping them to learn. The nursery provides consistent routines, and as a result, children are settled and secure. Children with special needs are supported.

The premises are mainly safe and secure, although, security of the outdoor play area needs improving. Staff have a good awareness of safety issues when taking children out. Plans are in place to reduce hazards and minimise risks. The staff manage children's behaviour positively and children respond well to the praise and encouragement they receive. Healthy eating is promoted and some good hygiene practices are in place.

Written and verbal information is shared with parents daily about how children have been and what they have done. All policies and procedures are in place and

available to parents. Most include all necessary detail.

New children are settled into the nursery gradually. Parents wishes are taken note of through the use of written consent forms.

#### **What has improved since the last inspection?**

In response to actions given at the last inspection, the implementation and accessibility of some policies has been reviewed and hygiene routines and safety in the outdoor play area has been improved. This has raised the overall standard of care for children and parents.

#### **What is being done well?**

- The nursery is well organised to provide a safe and stimulating environment.
- Children are grouped appropriately and according to age and stage of development.
- A range of age appropriate play activities are provided and staff spend time with children helping them to learn.
- The premises are safe and secure. Plans are in place to minimise risks.
- Verbal and written information is shared with parents daily about how children have been and what they have done.

#### **What needs to be improved?**

- the security of outdoor play area
- the prevention of the spread of infection
- the availability of drinks for children
- the detail included in the child protection statement
- stocks of toys reflecting equal opportunities.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 Ofsted have received one complaint relating to Standard 6: Safety. This concerned access to the premises. Ofsted investigated and found that National Standard 6 continued to be met. The nursery remains qualified for registration.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the outdoor play area is safe and secure.
7	Ensure staff are aware of good hygiene practices to prevent the spread of infection.
8	Ensure water is available for children to drink at all times.
9	Increase stock of toys reflecting equal opportunities.
13	Ensure the child protection statement is based on ACPC procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*