



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118166

INSPECTION DETAILS

Inspection Date	21/09/2004
Inspector Name	Christine Bonnett

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St. Paul's Community Playschool
Setting Address	St Paul's Church 49 Ridley Avenue London W13 9XW

REGISTERED PROVIDER DETAILS

Name	The Committee of St. Paul's Playschool
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ORGANISATION DETAILS

Name	St. Paul's Playschool
Address	Ridley Avenue West Ealing W13 9XN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Paul's Community Playgroup has been open for twelve years. The Reverend Cameron Collington is the nominated person. It operates from Ridley Hall, Ealing W13. Although the group has a Christian emphasis, it is open to children of all faiths.

There are currently 44 children from two years six months to five years on roll. This includes three funded three-year-olds. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens five days a week during term time. Sessions are from 9:30 until 12:00. Four staff work with the children. Half have recognised early years qualifications. Two are currently completing National Vocational Qualification (NVQ) level two.

The group receives support from the Foundation Stage Consultants based within the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St. Paul's Community Playgroup provides good care for children.

The manager uses good leadership skills to manage a team of well-motivated staff. The majority of them have suitable qualifications and experience. Staff have a clear understanding of their duties and responsibilities and are given opportunities to enhance their skills and knowledge through further training. A calm atmosphere is created in which children are looked after with warmth and kindness.

There is a suitable range of toys, furniture and equipment in place to meet the needs of the children. Play is planned to enable them to progress in all areas of development. Staff have a good understanding of children's emotional and social development. There are clear and consistent boundaries in place for acceptable behaviour. Children are spoken to with respect and are well-behaved. All relevant documentation is in place, but the attendance register needs to be re-organised for clarity in the event of an emergency. The playgroup has a comprehensive child protection procedure and all staff have a good understanding of their role within it.

The premises are clean and welcoming. Good hygiene practices are maintained. Suitable procedures are in place to ensure children are safe indoors and out, these include daily safety checks and regular fire drills. Appropriate snacks are provided

during the morning. The refreshment time routine does not encourage children's independence. The playgroup has a positive attitude towards working with children with special needs. Staff ensure the child's needs are met appropriately and progress is made.

The playgroup works effectively in partnership with parents. They are well informed about activities, policies and procedures. Regular feed-back is given about their child's routine and achievements. Positive comments were received from parents as part of the inspection process.

What has improved since the last inspection?

At the last inspection, safety and security had to improved by ensuring that a record of all visitors to the setting was maintained, and a risk assessment of the premises carried out. Both have been completed, which helps to ensure the well-being of the children.

Also, effective procedures had to be established for the recruitment of staff. These were required to conform to equal opportunities requirements. A suitable policy and procedure is now in place.

What is being done well?

- The manager maintains a good overview of the work of her staff. She deploys them appropriately throughout the session to ensure that children are supported and feel secure. She encourages her staff to attend on-going training to enhance and increase their skills.
- Staff are warm and caring towards the children, they talk and listen to them appropriately, enabling them to develop good self-esteem and confidence.
- A good range of toys and play equipment is provided, all of which is clean and in good condition. The play is planned to offer children opportunities to engage in a balance of quiet and active play that encourages learning and fun.
- Staff are skilled in observing the extent to which children are making progress along the stepping stones towards the Early Learning Goals. The atmosphere within the nursery is one in which children respond well and are keen to learn.
- The manager and staff value the importance of working in partnership with parents. They regard good communication with parents as vital for the well-being of the child.

What needs to be improved?

- the snack time routine to encourage children's independence
- the organisation of the attendance register to reduce the risk of confusion in the event of an emergency.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Review the organisation of snack time with the aim of encouraging the independence of the children through self-service.
14	Ensure the format of the attendance register can be clearly understood in the event of an emergency.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.