



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 311248

INSPECTION DETAILS

Inspection Date 26/10/2004
Inspector Name Ann Law

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hollytree Private Day Nursery
Setting Address 49-53 George Street
Ravensthorpe
Dewsbury
West Yorkshire
WF13 3LL

REGISTERED PROVIDER DETAILS

Name The partnership of Donna and John Blakeway

ORGANISATION DETAILS

Name Donna and John Blakeway
Address 49-53 George Street
Ravensthorpe
Dewsbury
West Yorkshire
WF13 3LL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hollytree Private Day Nursery opened in 1989 and is a private organisation. The group are registered for 64 children under eight years and offer full day care and out of school care. They operate from a converted coach house in Ravensthorpe, near Dewsbury and serve the needs of the local community. The group has access to several age designated playrooms a sensory room, toilet, kitchen and staff facilities. There is a fully enclosed outdoor play area.

They are currently caring for 68 children, of which 15 are in receipt of nursery education funding. The setting does not currently support any children with special needs, but does support a number who speak English as an additional language.

The nursery is open from 07:30 to 18:00 Mondays to Fridays. There are 11 full-time staff and one part-time staff members who work with the children. All of whom hold early years qualifications to NVQ level 2/3. The setting receives support from the local authority.

How good is the Day Care?

Hollytree Private Day Nursery provides good quality care for children. The setting is clean, attractively decorated with displays of children's artwork and has a welcoming atmosphere. Space in each room is used effectively with clearly defined areas for play. Children independently access a very good range of toys and resources which truly reflect the diversity of our society. A comprehensive range of policies and procedures provide a clear outline of the group's working practices. The majority of the required documentation is in place and confidentiality is a priority.

Staff have a good awareness of risks to children's health and safety and additional documentation is in place to support the high standards of care. Security within the setting is given high priority and stringent measures are in place to protect children and staff. Children's hygiene routines are promoted well and staff act as good role models. Staff have an excellent awareness of children's individual needs and are skilled in meeting them. Parents are made aware of the group's duty to protect children and current guidance is held for child protection issues.

A well planned routine and good organisation of staff, in an effective key worker system, results in children's developmental needs being met. However, not all children's records of achievements are regularly updated. Staff work within

designated areas, providing children with familiarity and continuity and interactions with the children are of high quality. Staff consistently use positive methods to manage children's behaviour

The nursery has a very good relationship with parents and a variety of methods, including a brochure, parent's evenings, information on the learning topic and individual records are all successfully used to provide detailed information regarding the provision and their children.

What has improved since the last inspection?

At the last inspection the group agreed to make improvements to several aspects of documentation and safety.

The improvements made to the documentation have greatly contributed to the overall organisation of the setting and give parents a much clearer insight into the service offered by the nursery.

Stringent measures are now in place for the security of the premises and improvements to safety measures within the setting have provided a safe environment for children.

What is being done well?

- There are very good relationships between staff and children. The quality of the interactions demonstrates a mutual respect and warm and trusting relationships are held. The stable and committed staff team work well together and have a positive impact on the children. As a result, the children are happy, confident and settled.
- A healthy and nutritious menu is provided for the children. Regular vegetarian and ethnic days introduce children to cultural differences through food in a positive manner and mealtimes are promoted as a social experience for children.
- Children's individuality is promoted well throughout the setting. Diversity is welcomed and valued and children's individual needs are well catered for, especially in relation to age, diet and religion.
- Very good systems are in place to ensure parents are well informed of the planned topic for learning in the nursery. Clear and well written 'Home Link' sheets provide parents with detailed information regarding the topic and encourage them to play a part in their child's learning through extending the topic at home.

An aspect of outstanding practice:

A beach area has been created indoors that offers children a very sensory experience. The real pebble floor is exceptionally tactile and the different blues and whites of the tiled walls and curtain screening are visually stimulating. Children can access sand and water in a free and experiential environment and explore and discover the different properties in an attractive and exciting area (Standard 4).

What needs to be improved?

- the records kept of children's developmental progress
- documentation for health.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Improve the system for recording children's achievements to ensure they are all dated and regularly reviewed and are effective in planning for the next steps for children's play, learning and development.
7	Improve the documentation for health to include parent's acknowledgement of any medication administered and request, at placement, written permission for the seeking of any necessary emergency medical advice or treatment in the future.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.