



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 305924

DfES Number: 516163

INSPECTION DETAILS

Inspection Date 09/05/2003
Inspector Name Donna Suzanne Lancaster

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Billingham Childrens Day Nursery
Setting Address Hale Road
Billingham
Cleveland
TS23 3ER

REGISTERED PROVIDER DETAILS

Name The partnership of Nunthorpe Nurseries Group

ORGANISATION DETAILS

Name Nunthorpe Nurseries Group
Address 2 The Crescent
Nunthorpe
Middlesbrough
TS7 0JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Billingham Day Care Centre operates full day care for children aged ten weeks to five years. The nursery opened in September 1995. Billingham Day Care Centre operates from 4 play rooms in a portacabin type building which is situated in the grounds of a 6th form college in the Low Grange area of Billingham. It has its own identified rooms and entrances. The facility serves the local and surrounding areas.

There are currently 63 children aged from ten weeks to five years on roll. There are seven funded three year olds and four four year old children attending. Children attend for a variety of sessions. There are no children with special needs and no children with English as an additional language.

Billingham day care is open five days a week all year round excluding bank holidays. Sessions are from 7.45 am to 6.00 pm.

There are 13 full time members of staff working with the children including the cook and person in charge. All members of staff have a childcare qualifications.

The nursery have the support of a teacher from the local E.Y.D.C.P.

How good is the Day Care?

Billingham Day Care Centre provides good quality care for children aged birth to five years. All staff have child care qualifications and are continually updating their knowledge. The premises are warm and welcoming and children feel secure and happy. There is a good selection of appropriate play materials available which are easily accessible.

Staff ensure children are safe inside and outside the setting. Risk assessments are completed on a daily and weekly basis. Staff promote the good health of children by encouraging them to wash their hands. Snacks and meals are varied and there is good communication with parents with regard to individual dietary requirements. Child protection procedures are in place and this includes procedures for allegations

against a member of staff.

Staff have good relationships with the children, they talk and play with them and help them learn. Developmental records are maintained for all children. Children with special needs are supported well and they are encouraged to take part in all nursery activities.

Parents are welcomed into the setting and responses from questionnaires indicate they have a good relationship with the staff and are happy with the care provided and the range of activities offered.

What has improved since the last inspection?

N/A

What is being done well?

- Evidence seen that operational plan is a working document. Strong team work between staff in all rooms within the nursery.(standard 2)
- Staff have good relationships with the children. They talk and play with them and provide activities to encourage them to learn.(standard 3)
- Planning of activities very good and evidence of activities taking place. Good displays of children's work.(standard 3)
- Children are aware of routine, boundaries and are confident in their play. (standard 3)
- There is a good range of play materials both indoors and outdoors, which is appropriate to the ages and stages of the children attending. (standard 5)
- There is a strong emphasis on providing resources which promote positive images of culture, ethnicity and gender. (standard 5 & 9)
- Staff promote the good health of the children. They are encouraged to wash hands after toileting and before snacks and lunch. (standard 7)
- Staff management of children's behaviour is calm and appropriate to the ages and stages of the children attending. (standard 11)
- Comprehensive parents information booklet. Evidence of nursery working in partnership with parents (standard 12)

What needs to be improved?

- ensure the visitors book is maintained accurately (standard 2)
- ensure meal times allow more flexibility for babies sleep pattern and pre-school children arriving for afternoon session (standard 8)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure visitors book is maintained
8	ensure meal times allow flexibility for babies sleep pattern and pre-school children arriving for afternoon session

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Billingham Childrens Day Nursery provides a stimulating learning environment for children enabling them to make very good progress towards the early learning goals. They make very good progress in their personal social emotional, creative, mathematical and physical development and in communication language and literacy and knowledge and understanding of the world.

The quality of teaching is very good. Staff are enthusiastic and work well together to provide an interesting curriculum. They have a sound understanding of the foundation stage curriculum and early learning goals. Planning is good with some identifiable very good aspects. The nursery room is well organised and activities are set out well to promote learning. Staff manage behaviour very well and act as good role models. Assessments are in place and these are used to plan for individual children's development.

Leadership and management is very good, all staff are encouraged to attend relevant training. Regular staff meetings promote positive monitoring and evaluation of the nursery education. The manager has high expectations of the staff team and is committed to ongoing development of the provision.

Partnership with parents is very good. Parents are fully informed about the foundation stage and their child's progress. Parents are actively encouraged to share information and contribute to their child's developmental progress records. Information is shared on a daily basis and parents find staff friendly, professional and approachable.

What is being done well?

- Staff manage children's behaviour well and has established good relationships with them.
- Children's progress in communication language and literacy is very good. They communicate confidently, form recognisable letters and use opportunities for writing very well.
- Partnership with parents is very good. Parents receive clear information about their child's progress in all areas of learning and can contribute to their developmental records.
- Children use and develop their imagination in role play very well and listen and respond with enjoyment and attention to stories.
- The manager is committed to the ongoing development of the provision. She has high expectations of staff and communicates well with them.

What needs to be improved?

- Further develop children's independence at meal times.

What has improved since the last inspection?

The setting has made good improvement since the last inspection. Mathematics is now incorporated into planning and covers areas such as counting 0-20 sorting and pattern making.

A variety of resources are provided which enables children to use technology to support their learning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in personal, social and emotional development. They behave very well, recognise boundaries and respond to guidance from staff. Children relate very well to staff and to each other. They approach adults with confidence and have a good understanding of nursery routine. Children have good opportunities to promote independence.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are making very good progress in communication, language and literacy. They communicate confidently and initiate conversations and listen to what others are saying. Children enjoy listening to and joining in with stories and can handle books correctly and with confidence. Children handle pencils correctly, form recognisable letters and use opportunities for writing well.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in mathematical development. They show an interest in numbers and can reliably count beyond 10 and recognise numbers. Children can follow simple patterns with ease and confidently recognise size and shape.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are making very good progress in their knowledge and understanding of the world. They investigate objects and materials very well, they explore competently and ask questions about how things work. Children talk about past and present events in their own lives and at nursery with confidence.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in physical development. They use a range of equipment with confidence. They can negotiate space well and retrieve objects from areas difficult to access. Children demonstrate good control in running, jumping and skipping skills. Children are gaining an understanding in relation to personal hygiene.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are making very good progress in creative development. They use their imagination well in art and design, role play and stories and are confident in expressing their own ideas. Children recognise colours well and use drawing for a purpose.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Further develop children's independence at mealtimes.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.