



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509021

INSPECTION DETAILS

Inspection Date 24/06/2003
Inspector Name Jackie Sharon Black

SETTING DETAILS

Day Care Type Full Day Care
Setting Name PINNER PARISH PRE SCHOOL
Setting Address ST. JOHN THE BAPTIST CHURCH HALL
CHURCH LANE
PINNER
MIDDLESEX
HA5 3AA

REGISTERED PROVIDER DETAILS

Name The Committee of PINNER PARISH PRE-SCHOOL 1031830

ORGANISATION DETAILS

Name PINNER PARISH PRE-SCHOOL
Address ST. JOHN THE BAPTIST CHURCH HALL
CHURCH LANE
PINNER
MIDDLESEX
HA5 3AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pinner Parish Pre-School opened in 2001. It operates from the hall and small room at the St John's Baptist church. The Pre school group serves the local area.

There are currently 25 children from 2 to 5 years on roll. This includes some funded three and four year olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens four days a week during school term times. Sessions are from 9.30 am until 12.15 p.m. Monday, Wednesday to Friday and until 2.45 p.m. Tuesdays.

Nine part time staff work with the children. Over half the staff have early years qualifications to NVQ 2 or NVQ 3. The pre-school is a member of the Pre-school Learning Alliance.

How good is the Day Care?

Pinner Parish Pre School provides satisfactory care for children aged 2-5 years. Staff give high priority to ensuring children are safe both inside and outside of the group.

The group is welcoming and child centred and there are interesting displays of children work which reflect a stimulating environment.

Staff organise a varied programme of activities and encourage the children to make their own choices about play and learning. There is a range of equipment and play materials to meet children's needs. A selection of the toys, books and posters promote equality of opportunities.

The Manager has a good understanding of child protection issues and an awareness of the procedures for recording and reporting any concerns.

Staff value the importance of working in partnership with parents, they discuss specific individual needs, for example children's likes, dislikes, religious, cultural, dietary and any special requirements.

The staff are aware that the garden needs to be made safe to provide a safe

environment for the children.

What has improved since the last inspection?

Staff hold relevant childcare qualifications and have undertaken first aid training.

What is being done well?

- Staff respond to children's interests and they give children choices. Children relate well to each other and are interested and enjoy their play. (Standard 3)
- There is a range of toys and resources for children that offer creativity, imagination and stimulation. (Standard 3)
- There is an effective system for managing access to the premises and ensuring appropriate supervision of the children both indoors and outside. (Standard 6)
- There are comprehensive policies and procedures in place for safety issues (standard 6)
- The manager has a positive attitude and knowledge of children with special educational needs and has taken steps to promote the welfare and development of the children within the setting working in partnership with parents and other professionals. (Standard 10)
- Staff have established good partnership with parents and meet with them daily to give verbal feedback on children's routine and progress. (Standard 12)
- Parents are provided with policies and procedures relating to the group.(Standard 12)
- There is a range of equipment, in good condition to meet the needs of the children attending the group.(Standard 5)
- There are three members of staff who have undertaken first aid training.(Standard 7)

What needs to be improved?

- an action plan to minimize identified risks in the garden.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	devise a risk assessment on the premises identifying action to be taken to minimize identified risks in the garden.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.