



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN 108390**

**DfES Number: 519006**

### **INSPECTION DETAILS**

Inspection Date      01/12/2003  
Inspector Name      Elizabeth Juon

### **SETTING DETAILS**

Day Care Type      Sessional Day Care  
Setting Name      Joyce Vakharia Nursery School  
Setting Address      Spiritualist Church  
                                 York Road  
                                 Maidenhead  
                                 Berkshire  
                                 SL6 1SF

### **REGISTERED PROVIDER DETAILS**

Name                      Mrs Mary Lee

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Joyce Vakharia Nursery School opened in 1973 and has premises in a church hall in the centre of Maidenhead. The nursery serves the local area and beyond.

There currently 18 children on the roll, aged between 2 years 6 months and 5 years. This includes 11 funded 3 and 4 year olds. Children attend for a variety of sessions.

The setting currently supports children with special needs and who speak English as an additional language.

The nursery is open Monday to Friday between 09.15 and 12.15, term time only.

There are four members of staff who work across the week with the children and another staff member who comes in to cover staff absences. Two members of staff hold an appropriate qualification in childcare.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Joyce Vakharia Nursery provides good quality care for children. The staff are friendly and caring and foster an atmosphere in which the children feel welcome and happy. The staff are ready to receive the children in the morning and they arrange the hall to be appealing to the children. There is a good range of age and developmentally appropriate resources available to the children. The premises provide ample space for the children to play. There is no outdoor area available. Most policies, procedures and required documentation are in place, although some lack the necessary detail.

Precautions have been taken to minimise risks and safeguard children. A risk assessment of the premises is undertaken. Staff have a satisfactory understanding of safety issues and most hazards have been identified. Hygiene routines are

satisfactory; children are encouraged to wash their hands. A member of staff with up to date first aid training is not present at each session. The nursery provides a snack for the children of a biscuit and milk or water. Staff cater well for children from different cultural backgrounds, but there are limited toys and activities which reflect diversity. All children are offered the same opportunities to participate in the activities. The staff know the children well and attend to their individual needs, treating all children with equal concern. The supervisor has received training as the special educational needs co-ordinator and has a good understanding of special needs issues. Staff are aware that children must be protected at all times and a child protection policy is in place.

Good relationships are evident between the children and adults. Children behave well and staff use praise and encouragement effectively to raise self esteem and promote good behaviour. The toys and activities offered help the children to develop in all areas of learning.

Partnership with parents is good. Daily verbal information about the children is exchanged.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to develop an action plan setting out how staff training qualification requirements would be met. An action plan has been developed and is being implemented. The manager is working towards a level 3 qualification and a member of staff with a level 3 qualification has been employed.

#### **What is being done well?**

- The staff are providing an environment where all children are welcome and included. They provide a wide range of activities which help children to learn.
- The staff are good role models and children are praised and encouraged to promote good behaviour.
- The partnership with parents and other professionals is good. The staff are friendly and approachable. The children happily come into the setting.

#### **What needs to be improved?**

- the documentation to include: a record of the times children attend, staff attendance and children's date of birth on the register; a procedure in the event of a child being lost; written parental consent for emergency medical treatment or advise; Ofsted details on the complaints procedure
- the risk assessment to identify the risk to children of hot drinks being carried through the setting and the risk of unguarded heaters
- the resources to provide a selection daily of toys and activities which reflect diversity
- the first aid qualifications of staff so a first aid qualified person is in

attendance at each session.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks of hot drinks and unguarded heaters.
7	Ensure a member of staff with up to date first aid training is present at each session.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The provision for nursery education at The Joyce Vakharia Nursery School is acceptable, but has some significant areas for improvement. Children's progress towards the early learning goals is limited by some significant weaknesses in the provision.

Teaching has some significant weaknesses. The staff have a limited knowledge and understanding of the stepping stones to the Foundation Stage early learning goals. Staff provide a balanced range of activities which encourages learning through play. The challenges set for three-year-olds are generally good. However staff miss opportunities to extend children's learning and do not offer sufficient challenge for older more able children. Observations and assessments are not used effectively to plan the next stage of children's learning. The staff have a good knowledge of the children's background and treat the children as individuals and with equal concern. Good provision is made for children with special needs and who speak English as an additional language.

Leadership and management of the setting is generally good. The responsibility for all aspects of management rests with the owner/supervisor. Staff work well together and have many years of experience; only the supervisor has a relevant qualification. She has identified areas for improvement and is taking steps to encourage staff to undertake further training. The method to evaluate and monitor the early years provision is an area for improvement.

Partnership with parents and carers is generally good. Parents find staff friendly and approachable and give good verbal feedback. Staff have a good knowledge of the children and exchange information with parents to meet individual needs. There is no formal feedback to parents regarding children's progress towards the early learning goals. Parents receive a booklet and policies and procedures are available to them.

### What is being done well?

- The supervisor undertakes all the roles and responsibilities of the nursery to provide a setting where children are happy and resources are plentiful to encourage learning through play.
- The staff are caring and friendly. They support well the children with special needs and who speak English as an additional language.
- The staff praise and encourage the children and raise children's confidence and self esteem.
- Partnership with parents is good. Verbal feedback is given each day. The staff have a good understanding of children's family background.

### **What needs to be improved?**

- staff knowledge and understanding of the early learning goals
- the use of assessment to identify what children know and need to learn next, to inform planning
- the planning of the curriculum to relate to the stepping stones to the early learning goals and to show how activities will cater for children working at different levels
- the method of monitoring and evaluating the provision of early years education
- staff deployment and teaching methods to ensure children are supported in their activities and asked appropriate questions to extend learning
- opportunity for children to recognise familiar names and words and do simple calculations in practical activities.

### **What has improved since the last inspection?**

The nursery has made limited progress since the last inspection.

At the last inspection 3 key issues were raised-

1. Develop opportunity for children to be more familiar with technology.

This area has been improved with the provision of telephone, keyboard, hole punch, cogs and wheels but, there is still limited opportunity to use programmable equipment.

2. To ensure natural and living things are presented to the children and opportunities for them to be explored.

There were no natural things evident (other than sand) at the time of inspection but evidence in art work and through discussion showed that this is sometimes covered, for example, autumn and the changes it brings.

3. Training, so staff are confident in planning and delivering a programme of science and technology.

Planning of science and technology has improved but the planning is not in line with the Foundation Stage curriculum.

Some of the key issues identified in the inspection prior to the last one are still relevant:

1. to promote maths through everyday activities

2. to promote creativity by providing a range of materials

3. to promote knowledge and understanding of the world through exploration of living things.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are confident in the setting but there are some missed opportunities to increase children's independence. They form good relationships with adults and each other. They talk freely about their homes and family. Children behave well and are learning to share and take turns. Children have a positive self image and are developing an understanding of others.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are able to write their own name. They have good pencil control and have opportunity to use emergent writing skills. Children show an enjoyment of books and understand that print is read from left to right. Children are confident speakers. Children with English as an additional language are encouraged and included. Children have limited opportunity to recognise familiar words and names.

### MATHEMATICAL DEVELOPMENT

Judgement: Significant Weaknesses

Children can count up to 10 and beyond. Some children recognise written numbers. Children draw around shapes, connect shapes and successfully use shape sorters. Staff provide insufficient opportunity for children to explore simple calculation in practical activities or discussion.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children construct with a variety of resources. Children show an interest in the world, where they go on holiday, and where they come from. They show a sense of place and time and recall past events. There is limited opportunity to use programmable equipment that works or explore and investigate natural and living things.

### PHYSICAL DEVELOPMENT

Judgement: Significant Weaknesses

Children use a range of tools and materials such as paintbrushes and pencils, paint and playdough, competently. Children move with confidence around the setting. Children do not have the opportunity to use large equipment to balance or climb. Small equipment such as hoops and bean bags are available for indoor use. There is no opportunity for outdoor play.



**CREATIVE DEVELOPMENT**

Judgement:	Significant Weaknesses
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Children paint and recognise colour. Children use imagination in role play situations. Children have limited opportunities to spontaneously create using a range of materials such as junk modelling and glue and scissors. Children's role play in the home corner is not extended by sufficient support from staff. Children's creativity when painting is interrupted by adult intervention and advise on composition.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable but has some significant areas for improvement. Children progress towards the early learning goals is limited by some significant weaknesses. The next inspection will take place in one to two years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- improve staff knowledge and understanding of the Foundation Stage curriculum to increase confidence in observation, assessment, planning, evaluation and teaching methods that will enable staff to help children make progress toward the early learning goals
- plan activities with clear learning outcomes that are linked to the stepping stones
- devise a system for the observation and assessment of children's stage of development to inform planning of activities to meet individual needs
- deploy staff to support children in activities and extend learning by asking questions to make children think.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*