



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 100485

DfES Number: 511210

INSPECTION DETAILS

Inspection Date	19/09/2003
Inspector Name	Lorraine Sparey

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tiny Tots Day Nursery
Setting Address	D 4 Wimborne Road Bournemouth Dorset BH2 6NG

REGISTERED PROVIDER DETAILS

Name	Ms Diana Taverner
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Tiny Tots Day Nursery is privately owned and opened in 1991. It operates from a large residential property in Bournemouth, which is within walking distance of local amenities. The nursery occupies the whole of the ground floor, which consists of five playrooms, a sleep room and kitchen. There are two secure outdoor play areas. The nursery is registered to provide care for 30 children aged birth to five years.

There are currently 47 children on roll, this includes 13 funded three year olds and there are currently no funded four year olds. Children attend a variety of sessions.

The nursery supports children who have special needs and children who speak English as an additional language.

The nursery opens five days a week all year round from 08:00 to 18:00. Saturday opening is flexible on demand from parents. The registration does not include overnight care.

Ten staff including the manager work with the children, nine of who are qualified in early years and they have one staff member on a training programme. The nursery employs an additional cook. All members of staff regularly attend training sessions to update their skills. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and participates in the Bournemouth "Quality Assurance" scheme.

How good is the Day Care?

Tiny Tots Day Nursery provides good quality care for children and the staff have sound knowledge of the National Standards.

The nursery has effective procedures for appointing and vetting staff, and there are good induction procedures covering all aspects of nursery provision. The premises provide a welcoming, homely child-orientated environment, the staff use the space and resources effectively to meet children's needs. There is a good range of toys

and equipment which the children can access freely, particularly the older ones.

The staff are very safety conscious, completing risk assessments to provide a safe and secure environment. Health and hygiene policy in place but staff do not always promote good hygiene with the children and some of the practises do not consider the risk of cross infection. Healthy, nutritious cooked meals and snacks are provided for all children and formula milk for babies. Children with special needs are well supported within the nursery.

The staff effectively plan and provide a broad range of interesting, stimulating activities and play opportunities for babies and children. Staff give good attention to meeting babies individual needs and following parental routines. All staff have good understanding of diversity and inclusion providing a very good range of resources which promote equality of opportunity and anti -discriminatory practice in all areas of the nursery. They use positive language and continual praise in managing behaviour, resulting in children being very well behaved and considerate to their peers and staff . All staff have a good understanding in protecting children but the policy requires updating to include procedures to follow if an allegation was made against staff.

The staff develop good relationships with the parents and they are informed of children's progress particularly with the younger children, providing written daily sheets, newsletters, and parent monthly themed evenings.

What has improved since the last inspection?

At the last inspection the setting agreed to review operational procedures to ensure an effective overall operation plan in place, develop a system for recording and monitoring risk assessments. They also agreed to develop a system for recording incidents in a confidential manner.

The nursery has made excellent progress in addressing all of the above, they have collated all the relevant information into one operational plan and have good monitoring procedures in place. They have completed regular risk assessments and developed a system for recording incidents whilst maintaining confidentiality.

What is being done well?

- Staff use effective planning to provide a broad range of stimulating activities for children which enhances their development.
- Welcoming, homely, child orientated environment. There is a good range of toys and equipment to meet the varying needs of children aged birth to five years which children can access freely.
- Staff are very safety conscious in providing a safe and secure environment for children, and they are well supervised through good staff deployment in all areas of the nursery.
- Staff have a good understanding of diversity and inclusion, treating all children as individuals. There are a very good range of resources promoting

equality of opportunity and anti- discriminatory practice.

- Parents are kept well informed of their children's progress through verbal discussion and written information. The staff place a high emphasis on an "open door" policy in welcoming parents and including them in all aspects of the nursery.

What needs to be improved?

- promote good hygiene with the children and ensure that all practices consider the risk of cross infection;
- child protection policy requires updating to include the procedure to follow if an allegation was made against staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure staff promote good hygiene procedures throughout the nursery and hand washing practises consider the risk of cross infection.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Tiny Tots Day Nursery offers high quality nursery education, where children are making very good progress towards the Early Learning Goals. Progress in communication language and literacy, and personal, social and emotional development are a particular strength.

Teaching is very good. Staff time is used well to support the children in their activities. Planning clearly identifies staff deployment, to ensure opportunities to extend children's learning are maximised throughout the session. Staff plan well to ensure that the resources are rotated often to enable children to have a broad range of experiences in the limited space available. Some consideration needs to be given to the organisation of snack time and to how the computer is set up, to ensure these are more effective in developing the children's skills.

Leadership and management is very good. There are good systems in place to monitor and evaluate the provision, and action plans are effective in addressing any identified weakness. Staff and management work well together as a team, having the same aims and intentions, and offering good support to each other. Training needs of staff are identified, and courses sought to offer staff opportunities to develop their skills. Staff are actively encouraged to attend training to develop their own skills, therefore, improving the care offered to the children.

The relationships established with parents are very good. Parents have excellent opportunities to be fully involved with their children's learning, having regular opportunities to speak to staff about forthcoming activities and projects, and written information about what the children have done each week and how they can each help their child at home. Parents are provided with very good information about the setting before children start, and continue to be given regularly updated information about the nursery, and the Early Years Curriculum.

What is being done well?

- Children's communication language and literacy skills are very good, children take pleasure from books and stories, and developing skills as writers.
- Partnerships established with parents are excellent. They are given good regularly information about the nursery and their child's development.
- Teaching is very good, with clear planning used to ensure all children are challenged effectively according to their individual stage of development.
- Children's personal, social and emotional development is excellent. They are confident and interested and able to work independently. Behaviour is very good.

What needs to be improved?

- the organisation of snack time, to continue to develop children's independence, whilst reducing the risk of accidents which may lead to some children losing confidence.
- the layout of the computer equipment, to ensure children can use it more effectively.

What has improved since the last inspection?

The group have made very good progress since the last inspection.

The key Issue at the last inspection identified minor weaknesses in mathematics. Including lack of mathematical language, and opportunities for children to count, compare, sort, match, order and sequence.

Children now have good opportunities to use mathematical language, and opportunities to develop mathematical skills and concepts are included in everyday activities, and in planned activities.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident independent learners, they manage their own personal skills well. They develop good relationships with their peers and adults within the nursery. Children demonstrate a caring attitude towards each other. They are learning to share and are developing an awareness of what is right and wrong. They respond well to the staffs positive approach to behaviour management. Children demonstrate an awareness of their own cultures and beliefs, as well as those of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children become very involved with stories, and listen carefully and attentively. They demonstrate an awareness of the way stories are structured, retelling key parts of the story in sequence. Children are aware that print carries meaning. The children work within an excellent print rich environment, where books, posters and wall display are plentiful. Children have many opportunities to use writing for a purpose, and are becoming confident emergent writers.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing a confident awareness of 2 and 3D shape. Counting is encouraged in many practical activities during the session. Numerals are used well within the environment to encourage children to use number independently. Children are developing an awareness of number position and order and engage in fun activities to extend their understanding.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Very good opportunities are in place to explore and investigate through practical activities. Children have planted their own seeds, to explore growing patterns. Children use both commercially purchased construction kits and natural materials to build a range of models, they are encouraged to think about effective joining techniques and building materials. Children have access to a good range of ICT equipment, which they use confidently.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move with care and co-ordination both indoors and out. They have very good opportunities to participate in physical activities. They move confidently within their play spaces, having regard for each other. Children develop good manipulative skills through a range of activities which develop fine motor control. They use small tools such as pencils, pens, and scissors with increasing skill. Children are learning about health and fitness, and the importance of keeping healthy.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
An excellent range of freely available resources allows children to explore texture and colour on a daily basis. During painting sessions, they have the freedom to mix colours and paint with a range of tools. They become engrossed in their role play, introducing a story line and using familiar phrases, this is well supported by appropriate props, which children use to develop their imagination. Children enjoy joining in with familiar songs, and move rhythmically to the sounds they hear.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following:
- the organisation of snack time, to ensure children develop independence within a safe environment, where they are likely to succeed.
- the layout of computer equipment, to ensure children are able to use the mouse effectively.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.