



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131659

### INSPECTION DETAILS

Inspection Date 02/11/2004  
Inspector Name Kate Cooper

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Aberdeen Park Nursery  
Setting Address 143 Highbury New Park  
London  
N5 2LJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Aberdeen Park Nursery

### ORGANISATION DETAILS

Name Aberdeen Park Nursery  
Address 143 Highbury New Park  
London  
N5 2LJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Aberdeen Community Nursery was opened in 1973. It is run by a parents management committee. Staff work as a collective, with members of staff taking the lead in certain key areas. It operates from the ground and first floor of a large Victorian house, consisting of 4 playrooms, children's bathrooms, outside play area, kitchen, office and staff facilities. The nursery is situated in Islington, and serves the local and wider community.

There are currently 25 children on roll. This includes 5 funded 3 year olds and 6 funded 4 year olds. Children attend full time, except 6 who are part time. At present there are 3 children attending with special needs and the group supports 6 children with English as an additional language.

The group opens 5 days a week, 48 weeks of the year. Sessions are from 08:00 to 18:00 hours.

Six full time staff work with the children. Four have early years qualifications. Two staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Aberdeen Community Nursery provides good quality care for children.

The nursery offers a warm, stimulating and very welcoming environment for children and their parents. Staff develop good relationships with the children, who appear happy and settled. The nursery has a high commitment to health and safety issues, and reviews procedures on a regular basis. One procedure connected with health needs to be in position. Meals provided for the children are healthy and nutritious and meal times are well organised.

The nursery plans daily activities well. They ensure that children are involved in a range of exciting and stimulating activities, throughout the day. Good planning ensures that all areas available to the children are used creatively.

The nursery has good relationships with parents. They are made to feel very welcome in the nursery and respected as the primary carers of their children.

**What has improved since the last inspection?**

All action set at the last inspection, which covered policy, procedures and safety have been met. This has supported the safe care and education of the children.

**What is being done well?**

- The nursery provides a well planned and balanced programme of interesting and stimulating activities, to meet the needs of all children. They make good use of space, to ensure all area within the nursery are used creatively. There is a good range of resources, which are well presented and easily accessed by children.
- Nursery staff work well together as a team, and are very enthusiastic about their work with the children. They enjoy the company of the children and value each child. They never miss an opportunity to extend children learning and understanding and there is a good balance of staff directed and child initiated play.
- The nursery gives a high priority to the personal, social and emotional development of the children. Staff value the children and have high expectations of them. They listen and talk to children and respond with praise and encouragement. They use a range of successful methods to manage behaviour. Children are very caring and helpful to each.
- The nursery provides a range of well planned and nutritious meals. Lunch time is well organised and a happy and social occasion for children and staff.
- The nursery works well with parents to ensure they feel part of a partnership in the care of their children. There is good written information for parents, that covers all aspects. Parents have opportunities to discuss their children progress both formally and informally.

**What needs to be improved?**

- the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

N/A

**Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*