



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511676

INSPECTION DETAILS

Inspection Date	21/01/2004
Inspector Name	Jenny Scarlett

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Pippins Playgroup
Setting Address	Memorial Hall Appleshaw Andover Hampshire SP11 9AA

REGISTERED PROVIDER DETAILS

Name	The Committee of Pippins Pre-School Committee
------	---

ORGANISATION DETAILS

Name	Pippins Pre-School Committee
Address	Memorial Hall Appleshaw Andover Hampshire SP11 9AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pippins Pre-school opened in 1996. It operates from the village hall in Appleshaw a small village near Andover. The pre-school has access to a large hall and an out door area. The pre-school serves a wide geographical area.

There are currently thirteen children on role. This includes four funded three and four year olds. Children attend a variety of sessions a week. The pre-school supports children with special needs. There are no children attending who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 09:15 to 12:00.

Four staff members are employed to work with the children. Two have Early Years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Pippins Pre-school offers satisfactory care for children. Staff develop good relationships with the children and parents. The management committee provides good support to the staff. The supervisor and deputy are both new and they show a sound knowledge of the requirements for registration and the National Standards for Sessional Day Care. All documentation is in place however some areas lack the necessary detail.

Staff show a good awareness of the safety of the children and are vigilant of the security procedures. Good hygiene is promoted and the children are encouraged to become independent in their personal care. A good range of healthy snacks are offered and staff foster the children's independence appropriately. Children develop confidence and are secure in their environment.

The staff ensure the children have access to a varied range of stimulating activities with a well planned curriculum to promote and enhance the children's play and learning, indoors and outdoors. Staff are sensitive to the children's needs and children's behaviour is well managed. There is good support for children with special needs however staff are not familiar with Code of Practise for Special Educational Needs.

The staff have good relationships with parents. The parents support the pre-school and liaise with staff daily. Children's progress records are recorded and shared with parents. Parents receive good quality information relating to the setting, the curriculum and its policies.

What has improved since the last inspection?

N/A the previous inspection was transitional.

What is being done well?

- Staff make good use of the space when setting up activities and play equipment ensuring the children have space to move around freely with access to active and quiet activities.
- The staff have a secure knowledge of the policies and arrangements for health and hygiene thus promoting the children's good health.
- Staff are aware of the individual needs of the children. Staff provide good opportunities for children to initiate or choose an activity for themselves thus encouraging independence and self reliance.

What needs to be improved?

- the procedures for staff induction, complaints, accidents, evacuations and outings;
- staff's knowledge of the Code of Practise for Special Educational Needs;

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
-----	----------------

7	keep a written record of all accidents signed by staff and countersigned by the parent;
10	ensure at least one member of staff knows about the requirements of the Code Of Practise of Special Educational Needs;
12	make available to parents a written statement that provides details of the regulatory body;
14	further develop and formalise the procedures for staff induction, outings and evacuations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.