



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317487

### INSPECTION DETAILS

Inspection Date 14/09/2004  
Inspector Name Andrea, Marie Paulson

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Burton Pre-School  
Setting Address Burton Memorial Hall  
Burton  
Carnforth  
Lancashire  
LA6 1HR

### REGISTERED PROVIDER DETAILS

Name Burton Pre-School 517138

### ORGANISATION DETAILS

Name Burton Pre-School  
Address Burton Memorial Hall  
Burton  
Carnforth  
Lancashire  
LA6 1HR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Burton Pre-School Group has been registered for several years. It serves a rural community south of the town of Kendal, and operates within the village hall. Children have access to the main hall with bathroom facilities nearby, an outdoor play area and the school playground. There are 41 children on the register, none of whom have special needs or English as an additional language. The sessions run on; Monday and Friday 09:10 to 12:00 and 12:00 to 13:15; and on Tuesday, Wednesday and Thursday 09:10 to 12:00, term-time only.

There are 6 staff, all of whom have appropriate child care qualifications or are working towards this. The group is a member of the Pre School Learning Alliance and has been approved to provide funded nursery education.

### How good is the Day Care?

Burton Pre-School provides a good standard of care for the children.

The main hall is bright and colourful, with interesting wall displays which include the children's own work. The hall is comfortable and set out well into various well-resourced play areas which the children are able to access easily. The children are able to enjoy playing in a welcoming and stimulating environment. The record-keeping is thorough and well-organised, with individual details kept confidential and secure.

The safety standards indoor are good, and well-maintained during the sessions through good safety practices. Hazards are identified and resolved through risk assessments, exits are secure, and access to the hall is monitored. Children are kept safe when visiting the school playground, through effective supervision. The outdoor area is fully enclosed except for a gate which was broken at the time of inspection. The children's individual health needs are met well, with staff having sound knowledge of individual health issues and dietary requirements.

The staff work closely as a team to ensure the smooth running of the session, so that the children are becoming familiar with the routine in a calm and friendly atmosphere. Children are seen to have fun and enjoy the interesting activities provided, with staff encouraging independence, self-expression and confidence through their close and meaningful interaction with the children. The key worker system helps to ensure that the children receive individual care. The children are

well-behaved, learning good social skills and manners. They respond well to the staff so that they are learning good, appropriate behaviour.

Several ways are used to share information with parents, including newsletters, notice-board, prospectus and informal discussion. The policies have useful information, with one exception. The parental feedback is positive with comments on the individual care of the children and how they are happy at the pre-school.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Effective organisation of the premises provides for a wide range of interesting accessible activities, where children can enjoy playing with water/flour mix to explore texture, role-play at having dinner time in the home corner, or concentrate while making pictures with leaves.
- The staff use good behaviour management techniques to enable the children to learn appropriate behaviour as they take turns, tidy up, listen to story, sit quietly at snack time, line up, and hold hands while walking to playground.
- Good safety practices are in place with risk assessments, secure exits, access to hall monitored, careful supervision of children to and from playground, so that the children are safe within a secure environment.
- Children's individual needs are well catered for by way of the key worker system, individual records, information shared with parents, so that each child receives appropriate care.
- The staff group is well qualified, with a good mix of experience, so that they have a sound knowledge of child care issues, which is kept updated through identification of training needs. This supports the quality of the care and the well being of the children.
- The record keeping is thorough with all relevant details in place, parental consents, planning of themes and activities, and children's individual files all well-organised, so that the children's care and development are well-informed.

#### **What needs to be improved?**

- the Complaints policy
- the security of outdoor play area

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure that the outdoor area is secure
12	revise Complaints policy to inform parents that Ofsted can be contacted directly, and to remove reference to local authority Registration and Inspection Unit.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*