



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248133

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Margaret Baines

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lea Community Pre School
Setting Address Greavestown Lane
Lea
Preston
Lancashire
PR2 1PD

REGISTERED PROVIDER DETAILS

Name Lea Community Pre School

ORGANISATION DETAILS

Name Lea Community Pre School
Address Greavestown Lane
Lea
Preston
Lancashire
PR2 1PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lea Community Pre School operates from within Lea County Primary School providing care for children age from 2 years to 5 years each week day from 09:00 to 11:30 during school term time only. The pre school has the use of a classroom and children also have access to the school hall and an enclosed outdoor play area. There are three members of staff; one who is qualified and one working towards a Level III child care qualification.

There are currently 21 children on roll of which 16 are in receipt of government funding for early years education.

The setting supports families with children who have a special educational need and who have English as a second language.

The setting receives support from the Local Authority.

How good is the Day Care?

Lea Community Pre School provides good care for children.

There is a warm, bright and welcoming environment for the children and parents, which is visually stimulating with displays of children's artwork displayed around the room. Good use is made of space so that children are well cared for and feel secure. The organisation of documentation is generally good with one minor weakness identified. Staff work well together as a team and are committed to the care and education of the children. They are aware of their individual roles and responsibilities.

There is a clear understanding of keeping children safe and reasonable steps have been taken to minimise risks to children. The premises are kept secure and arrival and departures times are monitored. Health and hygiene procedures are in place as part the children's daily routine. Children have healthy snacks provided each session with drinks readily available.

Child protection responsibilities and procedures are understood. Families who have children with special needs are supported appropriately.

Planned activities and resources provide a good range of learning experiences for the children. Opportunities for development in all areas are given and the children

enjoy themselves at play both in adult led activities and independently chosen ones. Staff have a good understanding about equality of opportunity promoting a positive attitude to race and culture. Positive strategies are in place to sensitively manage children's behaviour and they enjoy a nurturing and caring time.

Partnership with parents is based on good communication both written and verbal. Confidentiality is acknowledged as important and records are securely held and shared with parents. Parents have access to all policies and procedures in place.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Activities are planned to meet the needs of all children. Children are motivated and excited to learn from a range of well planned activities. The children enjoyed decorating the plant pots, playing in the garden centre role play area, story and circle time and the home corner during the inspection.
- Children also enjoyed the outdoor play where they rode the trikes and peddled the cars learning to share and take turns.
- There is available a good selection of toys and resources which meet children's varied developmental needs. The equipment is well maintained, the premises are bright and the environment is very warm and welcoming with good displays of children's work in place.
- There are effective systems in place for monitoring the safe arrival and departure of children. Staff ensure that persons unknown to the setting do not have unsupervised access to the children.
- Children develop good hygiene practices through daily routines. They wash their hands at appropriate times of the day. They learn about keeping healthy and staff are confident to deal with a first aid emergency should one occur as three staff hold an appropriate first aid qualification.
- Staff have high expectations of children's behaviour, which children respond positively to. They are clear about the boundaries and staff ensure children feel secure within the setting by using positive strategies to promote good behaviour, which includes much praise and encouragement.

What needs to be improved?

- documentation with regard to obtaining parental permissions.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report from the 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure written parental permission is obtained for taking photographs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.