



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY235841

INSPECTION DETAILS

Inspection Date 26/09/2003
Inspector Name Jane Shaw

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Goslings
Setting Address Crewe Road
Winterley
Sandbach
Cheshire
CW11 4RP

REGISTERED PROVIDER DETAILS

Name Ms Kim Angela Buckley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Goslings Pre-school group provide sessional care for pre-school aged children. The group is organised by a committee of parents, Mrs Kim Buckley is the nominated person acting on behalf of the committee and is also the person in charge. The group are registered to provide sessional care for a maximum of twenty children aged from two years to five years, whilst their admission policy enables them to take children from two years and six months.

They operate from the Winterley Methodist church hall in the village of Winterley, which is on the main road between the towns of Sandbach and Crewe.

The group offers pre-school activities to children on a sessional basis, on Wednesday, Thursday and Friday mornings, from 09:30 to 12:00noon, term time only.

The children have access to one main play room, toilets and hand washing facilities. The group have use of the hall's main kitchen for the preparation of snacks. There is also access to an outdoor hard surface play area at the rear of the hall.

There are currently four members of staff, two of whom are appropriately qualified in childcare.

The group are members of the Pre-school Learning Alliance. They are in receipt of funding for both three and four-year-olds and therefore have access to support from an advisory teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Goslings are providing good quality child care for children.

Staff are meeting the required fifty per cent ratio of qualified staff and are enthusiastic and committed to further training to enhance existing good practice. Staff/child ratios are good, which enables the children to receive appropriate support and encouragement during each session. Staff make good use of the available space both indoors and out, and have access to a good range of toys and equipment. All relevant documentation is in place, but some minor amendments are required.

There are good policies in place in relation to the safety of the children, staff

complete regular risk assessments on the building and equipment, staff ensure that children are safe at all times. The group have good procedures for the recording of medication, accidents and the procedures to be followed if a child is taken ill. All children are given equal access to all activities on offer. There is a clear child protection policy for staff and parents, but some minor amendments to this are required.

Children are involved in a good range of activities, opportunities and experiences, which support their learning and development. Staff devise a programme of activities through written plans which show the children are working towards the Early Learning Goals. All children have access to all activities and opportunities on offer, staff encourage their participation, but support them if they do not wish to join in. Staff/child interaction is effective, as a result the children have 'fun' and their behaviour is good.

There is a good partnership with parents. Parents have access to an information leaflet which includes detail regarding what the group has to offer as well as access to the written policies, these are clear and detailed. Parental questionnaires are positive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff/ child ratios are good and enable the children to be supported in their play and learning.
- Staff make good use of their available space, dividing the room into specific play areas.
- The children are offered a good range of stimulating activities and opportunities both indoor and outdoor, and have access to a range of toys and equipment.
- There are clear policies and procedures in place to ensure that children, staff and visitors are safe at all times.
- The group have formulated clear and detailed policies, which are available for parents to view at all times.
- There is a clear policy regarding the evacuation of the children in the event of a fire, visitors are given clear instructions about their roles if this were to happen.

What needs to be improved?

- the recording of individual children's and staff's actual times of arrival and departure.

- the retaining of a list of named drivers and providing vehicle documentation.
- the use of liquid soap for hand washing.
- the retaining of names and contact details of all committee members.
- the amending of the child protection policy to include the procedure to be followed in the event of an allegation being made against a member of staff, and detailing the person responsible for dealing with any concerns.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the actual times of arrival and departure for individual children and staff are recorded on the daily attendance register.
6	retain a list of all named drivers, who may transport children and send to Ofsted's regional centre in Manchester, copies of driving licence, car insurance (business cover) and MOT certificates for all staff members who use their cars for transporting children.
12	ensure details of committee members is retained.
13	ensure that the child protection policy includes the procedure to be followed in the event of an allegation being made against a member of staff, and names the actual person responsible for dealing with concerns.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.