



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218723

INSPECTION DETAILS

Inspection Date 29/04/2003
Inspector Name Pamela Bailey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fatemah Day Nursery
Setting Address 64 Buckleigh Road
London
SW16 5RZ

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Fatemah day Nursery
Address 64 Buckleigh Road
London
SW16 5RZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fatimah Day Nursery is a private nursery which opened in 2002. The nursery operates from a semi detached house situated on a residential road close to Streatham Common. The nursery occupies all areas on the ground floor which comprises of three open planned play rooms, children's toilet and washing facilities, staff facilities and kitchen. There is a rear garden for outdoor play.

Fatimah Day Nursery is registered for 24 children aged from two to under five years. There are currently 24 children on roll. There are no children with special needs attending

The nursery opens from 8:00 to 18:00, five days a week all year round except bank holidays.

Four full time and three part time staff work with the children. Five have early years qualifications. Two are currently on training programmes.

The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP) Special Educational Needs Coordinator (SENCO).

How good is the Day Care?

Fatimah Day Nursery provides good quality care for children.

The nursery focus is on providing an environment where children can learn through play. There is a wide range of activities that help children to make good progress in all areas of their development. Children are able to choose from an interesting and varied selection of toys.

The staff work well together as a team. They are fully involved in planning a wide range of activities to ensure that the children's all round developmental needs are met. They have sound knowledge of each child's individual needs and interests. Staff ensure that the organisation of the day allows them to play and talk with the children throughout activities and daily routines.

Staff give high priority to ensuring children are safe both inside and outside the nursery. They have very good understanding of health and safety issues and consistently carry out the procedures outlined in the comprehensive safety procedures. They ensure that children are well supervised at all times. Staff give

impeccable attention to implementing and developing children's understanding of good hygiene practices.

The policies are thorough, clear and well written, although the child protection procedures lacks some details. Record keeping is of a very good standard.

There is a commitment to staff training. Five of the seven staff are qualified in early years, three to level 3 and the two remaining staff are currently studying for NVQ level 2.

Parents receive excellent information about the setting and their children's developmental progress. There is a clearly written, informative parents pack. Regular meetings and key workers are available to talk to parents on a daily basis. The weekly home contact diaries are used well to share information.

What has improved since the last inspection?

This is the nursery's first inspection.

What is being done well?

- Staff have a good understanding of each child's stage of development. They observe and record what children do in order to plan activities that help them to make progress in all areas. Everyday routines are used to build on children's learning and encourage independence.
- There is a good range of indoor and outdoor equipment and resources. These are readily available to the children, many of which reflect positive images of race and gender. The organisation of equipment encourages children to make choices.
- Staff give high priority to ensuring children's safety. They ensure that health and safety procedures are adhere to throughout the nursery. Effective systems for recording and monitoring safety are in place.
- The staff give good attention to hygiene. Children develop good hygiene practices and the nursery is well maintained.
- Staff have a positive attitude to managing children's behaviour. Children know the boundaries and responds well to requests such as tidy away and explanations for taking turns.
- Staff provide parents with very good information about the setting and their children's progress. There are opportunities for parents to share information and be involved with their child's learning.
- The policies and procedures are clearly written, thorough and regularly reviewed.

What needs to be improved?

- the resources to reflect positive images of disabilities (9);
- the child protection policy to include procedures to be followed in the event of an allegation made against a member of staff (13).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that help children develop positive ideas on disability
13	Ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures for allegations made against a member of staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.