



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 147494

INSPECTION DETAILS

Inspection Date	22/10/2003
Inspector Name	Ann Marie Cozzi

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Allsorts After School Club
Setting Address	48-50 Victoria Road Barnet Hertfordshire EN4 9PE

REGISTERED PROVIDER DETAILS

Name	The Committee of NEW BARNET COMMUNITY ASSOCIATION 03564623 1070455
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ORGANISATION DETAILS

Name	NEW BARNET COMMUNITY ASSOCIATION
Address	48 Victoria Road Barnet Hertfordshire EN4 9PF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Allsorts Club After School Club has been registered since April 1995.

The group is run by New Barnet Community Association, a voluntary organisation and registered charity. The group operates a breakfast club from 08:00 until 08:30, after school club from 15:45 until 17:45 and school holiday play scheme from 08:00 until 16:00. It is situated in a single storey building also used by various New Barnet Community Centre groups. The group has use of the large rear garden for outdoor play and the community centre minibus for outings.

The Allsorts Club is registered for 40 children from 5 to 8 years and also takes children over 8 years up to the age of 11 years. It is a setting which offers care to children with a range of abilities, and provides additional staff to support the policy of integration for those children with disabilities and special needs. The play scheme works closely with IPOP (Inclusive Play Opportunity Project). The centre manager has day to day responsibility for the group and is supernumerary. There is a named deputy and special needs co-ordinator.

How good is the Day Care?

Allsorts After School Club offer a satisfactory standard of care.

The staff team work well together and communicate with each other effectively. They interact well with the children, acknowledging their achievements and good behaviour. However the person in charge does not as yet meet the appropriate childcare qualification requirement and although she has a commitment to comply with all conditions of registration at present the system in place to determine the suitability of staff is not effective.

The environment is warm and welcoming to children and parents and photographs of activities and trips are displayed along with the Club rules and other information creating a sense of belonging. Children take an active part in the implementation of behaviour management. The space is used well to accommodate a variety of activities which promote play and learning.

Toys, play provision and resources offered are safe and in good condition, meeting the needs of children aged from 5 years to 8 years. There are resources and activities that reflect positive images of culture, gender and disability. Facilities are

available to meet the needs of children with special needs.

The children are encouraged to make their own choices about play and learning.

Staff teach children about personal hygiene and play an active role in encouraging them to wash their hands after using the toilet and before snack.

The staff give priority to ensuring children are safe both inside the club and when outdoors, however there is a lack of awareness of potential risks within some areas of the premises that are accessible to children.

The staff have established working relationships with the parents and they are kept well informed through sharing information and well documented records, notice boards, policies and procedures. however the action plan in place does not clearly set out how the minimum 50% of staff intend to meet the staff qualification requirements.

What has improved since the last inspection?

At the last inspection the provision was asked to:

Provide adequate toilet and changing facilities to meet the needs of the children. This has been achieved, although it is not yet linked in to the heating system.

They were also asked to ensure that the complaints procedure contained the required information. This has been achieved.

Produce an action plan setting out how staff qualifications requirements will be met. A plan has been developed, however the information required is not clearly set out.

What is being done well?

- The environment is warm and welcoming to parents.
- There is a range of activities and play opportunities available to children.
- Staff actively promote good health and hygiene and children are encouraged to wash their hands at appropriate times.
- Equal opportunities and positive images are reflected throughout the provision.
- There are a range of facilities available for children with special needs.

What needs to be improved?

- the quality of risk assessments to include all activities and areas accessible to children
- the clarity of the action plan for meeting staff and person in charge qualification requirements

- the procedures for vetting staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Undertake effective vetting procedures to determine the suitability of person's caring for or having regular contact with children.	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Produce an action plan setting out how the person in charge qualification requirements will be met.
2	Produce a clear updated action plan of how staff qualifications are being met
6	Undertake regular risk assessments of all areas accessible to children inside and outside of the premises

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.