



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 151294

INSPECTION DETAILS

Inspection Date 10/07/2003
Inspector Name Judith Attridge

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Marsworth Pre-School
Setting Address Marsworth Millennium Hall
3 Vicarage Road, Marsworth
Tring
Hertfordshire
HP23 4LR

REGISTERED PROVIDER DETAILS

Name The Committee of Marsworth Pre-School

ORGANISATION DETAILS

Name Marsworth Pre-School
Address Marsworth Millennium Hall
3 Vicarage Road, Marsworth
Tring
Hertfordshire
HP23 4LR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Marsworth Pre-school has been open since 1972; it is managed by a volunteer committee. The pre-school operates in the Millennium Village Hall in Marsworth. There is access to a small enclosed area for outdoor play. The pre-school serves the local community.

There are currently 23 children on roll. This includes nine funded three-year-olds and three funded four-year-olds. No children currently attend who have special needs or who speak English as an additional language. Children attend from two and a half years.

The group opens four days a week, Monday, Wednesday, Thursday and Friday; morning sessions are from 09:00 to 11:30; lunch time sessions from 11:30 to 12:30 and afternoon sessions from 12:30 to 15:00 each day, term time only. Children may stay all day or for a variety of sessions.

The playleader has experience of working with children with special educational needs and has a National Vocational Qualification level three in Early Years Care and Education. Three further full time staff work with the children. All have early years qualifications. One is currently on a further training programme. A parent rota is in place.

How good is the Day Care?

Marsworth Pre-school provides satisfactory care for children. The premises, which are welcoming and spacious, are clean and well maintained. The children have access to a good range toys and equipment with regular access to outdoor play. They are happy and settled in the group.

The group have an understanding of safety issues and most areas for promoting children's good health and protection have been addressed. The children have a regular break in the session with some healthy options provided for snacks and drinks. The emergency evacuation procedure is known to staff and practised twice a term to make the children familiar with the routine.

The group provides a good range of resources, experiences and some very good activities to encourage children's learning and development in all areas. There is opportunity for children to develop a positive understanding of different cultures and

diversity. The staff know the children well and take account of individual needs.

The group works well with parents who are happy with the care, learning and play the staff provide. Parents are kept informed about their children's progress and have opportunities to be involved in the group. The group has most relevant paperwork in place, but some lacks detail. They do not provide parents with details of how to contact Ofsted in the event of a complaint.

What has improved since the last inspection?

This section is not applicable as the last inspection was a transition inspection.

What is being done well?

- The staff have a clear understanding of their roles. They have very good relationships with the children and support and interact with them in their play and activities, helping them to learn. The children are very happy, confident and settled. The group plans well to provide a good range of activities and experiences that are well resourced and interesting for children to have fun and to learn from. (Standard 3)
- A wide range of good quality toys and equipment are available. These are easily accessible to all children and meet their individual needs. They promote, with the appropriate support of staff, all areas of learning. (Standard 5)
- Parents are kept well informed of their child's progress and experiences at the group through their child's key worker and individual records. They are also kept informed about the group through a prospectus, notice board, newsletter, policies and procedures and verbally. The parents are very happy with the care and learning their child receives and have opportunities to become involved through the committee and parent rota. (Standard 12)

What needs to be improved?

- information for parents, detailing how parents can contact Ofsted if they have a concern; (Standard 12)
- records, to obtain written parental permission to seek any necessary emergency advice or treatment; (Standard 7)
- toilet facilities; access to a minimum of one toilet and one wash hand basin for every 10 children, to ensure privacy and good hygiene. (Standard 4)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment.
12	make available to parents a written statement that provides details of the procedure to be followed if they should wish to complain to Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.