



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119968

INSPECTION DETAILS

Inspection Date 06/05/2004
Inspector Name Michelle Julie Gutcher

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Caring Daycare
Setting Address Gill Avenue
Guildford
Surrey
GU2 7WW

REGISTERED PROVIDER DETAILS

Name Caring Daycare Limited 3298327

ORGANISATION DETAILS

Name Caring Daycare Limited
Address Pitfold House, Woolmer Hill Road
Haslemere
Surrey
GU27 1QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Caring Daycare Nursery, Guildford, opened in 1995. It operates from a purpose built, single storey building, within eight group rooms. There are three designated areas for outside play. It serves families from the local community/ surrounding villages and works closely with the Royal Surrey Hospital to support its employees.

There are currently 68 children from 0 to 5 years on roll. This includes ten funded three year olds and one funded four year old. Children attend for a variety of sessions. The setting supports a number of children who speak English as an additional language. The setting makes provision for children with special needs.

The nursery opens Monday to Friday, all year round excluding bank holidays.

Sessions are from 07:00 hours until 19:00 hours.

Seventeen staff work with the children. Over half the staff have early years qualification to NVQ level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

Teaching methods used are traditional and Montessori.

How good is the Day Care?

The standard of childcare offered by Caring Daycare in Guildford is good.

Organisation is effective with appropriate deployment of staff and grouping of children. All areas of the nursery are visually stimulating and are flexibly utilised. There is an excellent range of appropriate play opportunities, which are fun, interesting and fully support learning. These include resources, which depict positive images of diversity. In each play area toys and activities are arranged so that the children make their own decisions about what they want to play with. Required qualifications are met. Excellent documentation is in place with only minor omissions.

Staff give good attention to ensuring safety. Health and hygiene are well promoted. An outside caterer provides meals. Nursery staff prepare cooked foods safely and ensure that all individual dietary needs are met. Mealtimes are excellently organised.

Staff have understanding of child protection, however, staff and parents are not made aware of the full procedure.

The nursery day is planned to provide the children with a variety of activities and practical play experiences. Staff relate to the children positively and build warm, caring relationships with them. Children are generally treated as individuals and those with special needs are supported. Staff have an effective method of identifying children with specific dietary needs, however, the method used does not ensure confidentiality and singles out these children. Staff have adopted excellent, positive approach to behaviour management, which children respond well to. They are encouraged and praised by the staff, which develops the children's self esteem, and self-confidence.

Detailed and comprehensive information about the nursery is available for the parents and staff. Staff develop excellent relationships with parents. They are dedicated to working in partnership with parents and involve them in all areas of their development and learning.

What has improved since the last inspection?

not applicable

What is being done well?

- The organisation of the nursery is excellent. Policies and procedures are understood and followed by staff and effective staff deployment enables the children to receive lots of individual attention to stimulate their individual development.
- Children behave very well. They respond well to the positive environment created by the staff and are offered plenty of praise, respect, positive interaction and explanation.
- Children interact very well with staff and their peers. They approach staff confidently and are happy in their care. Staff communicate with children effectively and encourage their overall developmental needs.
- Excellent play opportunities are available which stretch the children. Artwork is attractively displayed throughout the nursery which helps to value the children as individuals.
- All children are supported by key workers. Their progress and achievements are monitored well. As the children move from one room to another, staff work well together to ensure the transition is smooth which enables them to settle quickly and happily.

What needs to be improved?

- singling out and displaying of children's individual dietary requirements
- staff's and parent's awareness of the child protection procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Ensure that staff are made aware of individual dietary needs in a confidential and non discriminatory way.
13	Ensure all accidents, including existing injuries are recorded and parents are informed. Ensure that all staff are aware of the child protection procedure, including details of the local authority child protection unit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.