



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315286

INSPECTION DETAILS

Inspection Date 20/10/2004
Inspector Name Rita Cruddos

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bruche Wasps
Setting Address Seymour Drive
Padgate
Warrington
Cheshire
WA1 3TT

REGISTERED PROVIDER DETAILS

Name The Committee of Woolton Wasps Link Club Ltd 3129362

ORGANISATION DETAILS

Name Woolton Wasps Link Club Ltd
Address 11 Magnolia Close
Woolston
Warrington
Cheshire
WA1 4HS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bruche Wasp Link Club opened in 2001. It operates from a self-contained single storey building in the grounds of Bruche Community School, Bruche, Warrington. The club serves the school and a number of other schools in the area.

There are currently 39 children from 4 to 8 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The club opens five days a week, all year round. Sessions are from 08:00 to 09:00 and 15:00 to 18:00, term time. Holiday care is from 08:00 to 18:00.

There are four full time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Additional staff are available if needed from the staff pool and this compliments the staff team during school holidays. The Wasps Link Club organisation provides administrative and clerical support. The organisation receives support from Warrington SureStart Partnership.

How good is the Day Care?

Bruche Wasps Link Club provides a good standard of care for children. Staff are deployed effectively and work well together as a team. They play an active role in supporting the children in their play. Staff keep up to date with childcare practices through attendance on training courses such as first aid and child protection. Relevant policies, procedures and documentation are in place with a minor omission.

Good safety systems are in place and include regular risk assessments, fire drills and health and safety checks. Children are provided with snacks that place an emphasis on healthy eating. Drinking water is freely available. Good hygiene practices are encouraged by the staff team through handwashing before eating and after using the bathroom. Staff promote and encourage good behaviour by setting clear boundaries and being positive role models. Staff have a good understanding of child procedures.

A range of activities are planned with and for the children. This gives the children ownership of their play and enhances their self-worth. The comprehensive range of toys and equipment provided are age appropriate and challenge the children's

thinking. A variety of toys and resources are in place that reflect equality of opportunity and these enhance and extend the children's experiences of the world around them. Children are treated with equal concern and the setting is proactive in providing care for children who have special needs.

Good relationships are developed with parents. A brochure and the policies and procedures file is provided which outlines all aspects of the care children receive. Other sources include daily feedback, parent's notice board and letters. The policy documents are available on the premises.

What has improved since the last inspection?

At the last inspection an action was raised regarding the availability of insurance cover for the vehicle of the named driver. There is no longer a named driver as the club uses community transport if needed.

What is being done well?

- The staff team work well together in order to meet the needs of the children. They are each aware of their roles and responsibilities.
- Space is suitable and resources are organised to provide for and meet the children's needs. Children have access to a quiet room for homework and a computer room separate from the main play area. The enclosed outdoor play area is available for active play and is well used.
- Resources are available for both indoor and outdoor play and children have opportunities to use all the areas. Children have a good choice of play opportunities and themed activities. They suggest activities and plan the sessions with the staff team.
- The provision of well planned and stimulating play opportunities has a positive impact on children's behaviour. Staff give the children clear messages about the manner in which they should behave and children respond well to the boundaries set by themselves and the staff. These are displayed in the playroom. Children receive regular positive feedback about their behaviour and this boosts their self-esteem.
- Regular risk assessments are completed. Staff have attended a number of courses which enable them to put health and safety and hygiene policies and procedures into practice. Staff are vigilant about the children's safety and they raise issues such as personal safety.
- Substantial, nutritious snacks are provided. A weekly menu is displayed. These are planned with input from the children and conform to the children's dietary requirements.
- Children are happy and settled. The atmosphere is relaxed and the confident children move around freely. They interact well with each other and the staff team.
- The partnership with parents is good. Parents have access to the policies and procedures prior to their child attending the club. They are given frequent

updated information regarding their child's care and about the club through newsletters, the parent notice board and verbal feedback.

What needs to be improved?

- the signing of accident reports by the child's parent or guardian.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that accident records are signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.