



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 132283

DfES Number: 518308

### INSPECTION DETAILS

Inspection Date 29/04/2004  
Inspector Name Usha Shah

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Fellowship House Childrens Centre  
Setting Address St Barthomew's Road  
London  
E6 3AG

### REGISTERED PROVIDER DETAILS

Name The Committee of Fellowship House 04683961 1054660

### ORGANISATION DETAILS

Name Fellowship House  
Address Fellowship House, St. Bartholomew's Road  
London  
E6 3AG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Fellowship House Children's Nursery has been established since 1991. It provides care for children under five. It operates from four roomed purpose built nursery, situated in the Fellowship House Centre in a residential area, close to shops and local amenities. There is a parking facility within the building. There is a fully enclosed outside play area. The children attending the nursery come from the local community and wider areas of London Borough of Newham.

The nursery is opened each day between the 08:00 to 18:00 for 51 weeks, from Monday to Friday.

Currently there are 33 children on roll. There are six children who receive funding for nursery education, three are aged 3 years and 3 four years old. The nursery supports children with special needs.

There are 7 staff working with children. All staff hold or are working towards required Early Years Qualification to NVQ level 3 or 2. The manager holds NVQ level 3 and working towards NVQ level 4 in management. One of the nursery staff is appointed as SENCO.

Staff receive support from Newham Early Years and Childcare Partnership.

### How good is the Day Care?

Fellowship House Children's Nursery provides a good standard of care for children. The setting offers a warm and welcoming environment, with displays of information for parents, children's work, and posters that promote children's learning and well being.

Staff are polite, calm, approachable and respectful towards the parents. They respond to their critics and request in a positive manner.

The staff are well deployed, and they operate a key worker system. The space and resources are appropriately organised, accessible to children where they can play

and explore. The staff spend time playing and listening to the children. They support children in their play and learning. The play provision and activities are age appropriate, fun, stimulating and reflect equality. The children are given opportunity to experience outdoor play in the rear garden on a daily basis.

The staff have developed good relationship with children, they know them well, they are all well settled and feel secured. They practice consistent and positive approach towards dealing with the children's behaviour. Most of the time the children behaved well. Individual children's needs are recorded and parent's wishes and beliefs are complied with. There is a SENCO and Child protection designated staff.

All requirements of safety of the premises are maintained. Good hygiene practices are encouraged and the children are helped to learn good hygiene routines and about their well being.

The staff have developed positive relationship with parents, they discuss child's information and developmental progress record on a regular basis.

Most records are in place, although the recording of arrival and departure times and fire drill log need to be developed.

#### **What has improved since the last inspection?**

The provider agreed at last inspection to develop written behaviour policy ensuring that the staff and parents understood, operational plan in detailing staff rota maintaining ratios through out the day, to develop sick child policy, to ensure the standard and safety of the play provision and equipment, to ensure that the staff receive professional assistance for the administration of medications and to develop a complaints procedure reflecting Ofsted.

Operational plan, complaint procedure reflecting Ofsted, sick child procedure and a written behaviour policy is now in place, the staff are aware of these policies and are implemented. The staff have received training from the professionals to administer medication.

#### **What is being done well?**

- The setting provides a warm and welcoming environment, with informative display and children's work.
- The setting provides age appropriate, anti discriminatory play provision and activities accessible to children. Good use is made of space and resources that promote children's all round development including experience of outside play in the garden.
- The staff have developed good relationship with parents, they work in partnership with them to ensure that the children's needs are met.
- The setting operate a key worker system. Staff have daily discussion with parents about their children's progress.

**What needs to be improved?**

- changes in setting
- daily recording of children's arrival and departure times
- fire drill log.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Notify changed to Ofsted in a written form.
2	Develop recording system for daily attendance, including arrival and departure times.
6	Meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book)

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Fellowship House Nursery provides a busy happy environment where children are making very good progress towards all of the early learning goals. Children enjoy learning through a variety of interesting activities and experiences.

Teaching is very good. Most staff have good understanding of the early learning goals. A wide range of purposeful activities and experiences are planned both in and outdoors. Much of the time children are allowed to explore the materials and activities freely with staff ready to extend skills at appropriate times. Good practical opportunities, effective questioning, use of vocabulary and teaching extends children thinking and communication skills. Focus activities are well planned to make the best use of staff time and resources to promote learning.

There is a consistent approach to managing children's behaviour. Staff are quietly spoken, they treat children with respect, are good role models, and help children to learn right from wrong, as a result children are well behaved.

There is wide range of resources which are used effectively to enable children to practice and consolidate their learning.

Staff make regular observations and assessments of children's progress with clear targets for each child, however further work is needed to ensure these are used when planning activities. The management of the Nursery is very good. The manager has excellent direction and draws well from her own experience. The Nursery is very committed to improving and have a clear development plan in place. Staff work well as a team. Staff development is given high priority and staff attend ongoing courses.

Partnerships with parents are very good. They are kept well informed of planned activities, events, early learning goals, aims and policies. They have developed good relationships with parents, they share children's progress records and give parents opportunities to contribute to their child's assessments. Parents feedback is positive.

### What is being done well?

- The children are motivated and interested to learn, they show excitement when they discover and explore living creatures, staff share in their interest and excitement.
- The staff work well as a team they plan an interesting range of activities, they are respectful in their approach and are positive role models for the children.
- Good practical opportunities, effective questioning, use of vocabulary and teaching ensures children are making very good progress in maths and communication, language and literacy.

- Practical situations are used well to provide opportunities for children to solve simple maths problems, and to begin to add and subtract.
- They have developed good relationships with parents, they share children's progress records and give parents opportunities to contribute to their child's assessments. Parents views are sought through annual questionnaires, parents receive comprehensive information about activities and the curriculum.

#### **What needs to be improved?**

- the staff knowledge of early learning goals and stepping stones
- the use of assessments to inform the planning

#### **What has improved since the last inspection?**

The Nursery has made very good progress since the last Inspection. They were required to increase staff knowledge and understanding of the Code of Practice on the Identification and Assessment of Special Educational Needs and make this information available to parents. They now have a clear policy in place which staff and parents are aware of, they have appointed a special educational needs co coordinator, who has responsibility for this area and will be attending the appropriate training.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in this area. They are well behaved, they have good relationships with each other and staff. They are happy and very confident. Staff promote their independence well. They concentrate well whilst listening to stories and completing puzzles. Children learn about how to take care and be considerate to others, a family atmosphere is promoted. Children are motivated and interested in activities and experiences presented and show excitement on their discoveries.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children make very good progress in this area. Children are very confident talkers. Staff use good questioning and vocabulary as a result children are confident speakers and engage easily in conversations during their play, and at circle time. They use language well in their role play. They are beginning to learn sounds of letters. They listen to stories and enjoy sharing books. Children are interested in writing and are able to write and recognise their names.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in this area. They show an interest in numbers and counting and can count confidently up to ten and beyond, most children recognise numerals up to nine. Children are learning to recognise shape, colour and size. They have measured themselves and have recorded the results. Staff provide very good practical opportunities for children to learn about maths ideas in particular problem solving, adding and subtracting.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are making very good progress in this area. They talk about themselves and their families. There are good opportunities for children to learn about their natural world, they are interested and excited to find out about living creatures in the garden. They are introduced to other cultures through discussions, festivals and resources. There are varied opportunities for children to use construction materials to build and construct. Children have a growing understanding of technology.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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Children are making very good progress in this area. Children are learning to handle and control small objects and tools with increasing control. Planned activities and the regular use of a well resourced outdoor area give children opportunities to develop their large and small motor skills. They climb, balance, catch, throw, kick, pedal, run and jump with confidence. Staff are on hand to give support and teach new skills. Children show an awareness of healthy practices e.g. hand washing.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children are making very good progress in this area. Regular use of the messy play area gives good opportunities for children to explore freely and express their own ideas, with staff at hand to support. Children are given lots of opportunities to use their senses and respond to what they see, hear, and feel. They draw on their experiences as they play imaginatively e.g. shopping, hairdressers. There are planned opportunities for children to sing, dance and play musical entrustments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Points for consideration:
- Continue to develop staff understanding of early learning goals and stepping stones.
- Continue to develop the system for observations and assessments and ensure they are used to inform the planning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*