



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224959

INSPECTION DETAILS

Inspection Date	12/05/2003
Inspector Name	Jasvinder Kaur

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Springdale Primary School Before & After School Fa
Setting Address	Springdale Infant and Junior School Warstones Drive, Penn Wolverhampton West Midlands

REGISTERED PROVIDER DETAILS

Name	U/A
------	-----

ORGANISATION DETAILS

Name	U/A
Address	u/a u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Springdale Primary School Before and After School Facility opened in 1997. It operates from the junior hall in the Springdale Infant and Junior School in the Penn area of Wolverhampton. The after school club serves the children from the school.

There are currently 30 children from 5 to 11 years. This includes children with special needs. Children attend for a variety of sessions.

The club opens five days a week during school term times. Sessions are from 3:15 pm until 5:30 pm.

Ten part time staff work with the children. Seven have early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Springdale After School Club provides satisfactory care overall for children.

Space is well used and children are able to move freely between activities.

Staff give high priority to ensuring children are safe both inside and outside the club. They consistently carry out the procedures outlined in the comprehensive safety policies. They do not record the exact departure time of children. Staff ensure children with special needs are fully included in activities.

There is an emphasis on free play and self-selection of resources and activities. The staff work well together as a team to plan activities and encourage children to learn. There is a lack of appropriate furniture for children for art and craft activities. Children behave well in the group and know the boundaries of behaviour.

There is a good relationship between parents and staff. Parents are informed about the provision and their children through regular contact with the staff and well documented policies.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the last inspection.

What is being done well?

- The club have effective recruitment procedures. After school club staff work in the school and therefore children know them.
- There are comprehensive policies for safety issues. Staff give high priority to children's safety both inside and outside the premises.
- There is an understanding of equal opportunities through out the club. Children with special needs are encouraged to take part in activities. The building is adapted for wheelchair access.
- Children know the boundaries of behaviour and respond well to staff requests.

What needs to be improved?

- procedures for recording the departure time for children;
- the interaction between staff and children;
- provision of appropriate furniture for art and craft activities;
- procedures for recording children's dietary requirements;
- the child protection policy to include the procedure to be taken in the event of an allegation against staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	increase the opportunities for staff to interact with the children;
5	provide suitable furniture for children to take part in art and crafts activities;

8	ensure there is system for recording children's dietary requirements;
14	ensure that the written child protection statement includes the procedures to be followed in the event of an allegation being made against a member of staff;
14	ensure the system for registering children's attendance accurately records times of departure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.