



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224176

INSPECTION DETAILS

Inspection Date	08/01/2004
Inspector Name	Kathryn Mary Harding

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Rainbow Nursery
Setting Address	Shrewsbury Family Centre Richmond House, Harlescott Grange SHREWSBURY Shropshire SY1 3QG

REGISTERED PROVIDER DETAILS

Name	Mrs Catherine Jones
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Nursery opened in 1993. It operates from three rooms in a multi-use building and is situated in the Harlescott Grange area of Shrewsbury. The setting serves the local area.

There are currently 35 children from 2 to 5 years on roll. This includes 18 funded three year olds and 9 funded four year olds.

Children attend for a variety of sessions. The setting supports children who have special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 12:00 on a Tuesday, Wednesday and Thursday and from 13:30 until 16:00 on a Monday and Friday.

Five staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Rainbow Nursery provides good care for children. Staff are willing to attend training courses and work effectively as a team, knowing their roles and responsibilities.

The nursery have a comprehensive operational plan which contains the policies and procedures that underpin the day to day running of the setting.

Staff interact very well with the children and show care and concern when dealing with their individual needs. Children's challenging behaviour is well managed and staff continually praise children for their efforts. Staff have received funding to hold behaviour management courses for parents to ensure a consistent approach with the children.

Staff have a good understanding of safety issues and are aware that the outside area needs to be made safe and access to the provision needs to be more closely monitored.

Partnership with parents is good and parents are invited into the nursery to share

their knowledge about their child and discuss how their child is progressing. Staff are aware that a policy on sick children needs to be drafted.

What has improved since the last inspection?

At the last inspection the officer in charge had to complete the NVQ III. This is nearly completed but has been delayed due to changes in assessors. This will be completed by Easter 2004.

What is being done well?

- Higher than required staffing ratios ensure that children have good individual attention and time spent with them. Individual needs are met through working together with parents and through observations and assessments.
- Interaction with children is very good and staff have developed a system to ensure that assessments inform future plans and therefore ensure children's progression.
- The nursery provides a broad range of activities to promote challenge and stimulation in all areas of learning.
- Children with special needs are welcomed into the group and a high standard of support is given to them.

What needs to be improved?

- the monitoring of the access to the provision
- the safety of the outside area
- the drafting of a policy on sick children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
6	Ensure that access to the provision is safely monitored.
6	Ensure that the outdoor area is made safe.
7	Ensure a sick children policy is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.