



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253108

INSPECTION DETAILS

Inspection Date 07/02/2005
Inspector Name Angela Howard

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Ranskill Nursery
Setting Address Cherry Tree Walk
Ranskill
Retford
Nottinghamshire
DN22 8LH

REGISTERED PROVIDER DETAILS

Name The Committee of Ranskill Nursery

ORGANISATION DETAILS

Name Ranskill Nursery
Address Cherry Tree Walk
Ranskill
Retford
Nottinghamshire
DN22 8LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ranskill Nursery opened in 1979 and is managed by a committee of parents. It operates from a classroom within Ranskill Primary School, and they have access to the hall, kitchen, toilets and an enclosed outdoor play area. The nursery serves Ranskill and other surrounding villages.

The Nursery is registered to provide sessional day care for 20 children aged two to under five years. There are currently 22 children on roll. This includes nine funded three-year-olds and five funded four-year-olds. The nursery supports children for whom English is not their first language and children who have been identified as having special educational needs.

Opening hours are 9:00 am to 11:30 am Monday to Friday during term time only. In addition four year olds attending the nursery are invited to spend two afternoon sessions a week, in the primary school in their final term.

There are four full time staff work who with the children, two of the staff have early years qualifications, level 2 and are currently attending further training. The setting receives support from the Nottinghamshire Early Years Development and Childcare Partnership and are member of the Pre-School Learning Alliance.

How good is the Day Care?

Ranskill Nursery provides good day care for children. Staff have relevant qualifications and attend relevant training to up date their knowledge in child care practice. There are very good procedures in place for appointing and of vetting staff. The environment is very warm and welcoming, staff are very friendly and approachable. Space is very well organised enabling children to access a very wide variety of activities with ease. There is a very good range of toys, furniture and equipment to ensure children are comfortable and can play in an interesting and stimulating environment. Resources are used imaginatively creating a stimulating, orderly and supportive environment for children under five years.

Premises are safe and secure and there is a very effective system for the safe arrival and departure of children. Staff have a very good awareness of safety procedures and positive steps are taken to ensure this is maintained and reinforced with the children. There is a lack of documentation to support daily risk assessments. There is a strong emphasis on equal opportunities throughout the

group. The staff meet the needs of all the children who attend very well. All children are included and their different strengths acknowledged and valued. Staff arrangements, resources and the physical environment are adapted to help all children take part in activities alongside their peers. Children relate very well to each other and adults within the group and are encouraged to make their own decisions and choices about their play and activities.

Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. The setting has very good procedures for keeping parents informed of the provision. Parents are well informed about their child's care and progress through daily feedback and parents meetings. All relevant documentation is in place. There are comprehensive policies in place.

What has improved since the last inspection?

A number of policies have been reviewed. All actions have been completed relating to training of staff in first aid, the daily register now includes details of children's arrival and departure times and the public liability insurance certificate is now displayed.

What is being done well?

- Play provision and activities to stimulate and encourage children's participation is very good, an interesting, well balanced range of age appropriate activities is provided. Children are confident, independent and use their initiative.
- Staff are deployed very effectively, space is used very effectively and good steps have been taken to ensure children's safety all times.
- Staff meet the needs of children well. All children are valued and included and their individual needs met. Children are managed very well the quality of interaction enhances all aspects of children's development.
- Methods used to manage children's behaviour is very good. Good behaviour is valued and encouraged methods used are according to the children's different stages of development.
- Partnership with parents is very good. Initial visits and discussions with parents establish children's individual needs. On going verbal communication ensures that parents are kept up to date about activities and the progress of their children.

What needs to be improved?

- the developing of an induction programme
- the development of risk assessment records
- the review of the complaints policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Establish an induction programme.
6	Develop risk assessment records
12	Review the complaints policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.