



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY260137

DfES Number:

### INSPECTION DETAILS

Inspection Date	28/01/2005
Inspector Name	Helen Ann Woods

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Peques Anglo-Spanish Nursery School
Setting Address	St. John's Church Hall North End Road London SW6 1PB

### REGISTERED PROVIDER DETAILS

Name	Mrs Margarita Beltran
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Peques Anglo-Spanish Nursery School opened in September 1999 as a preschool and expanded to full day care in 2003. It is situated in the upper room of St Johns church, in Fulham, in the London Borough of Hammersmith and Fulham.

It operates from a large main hall that is used as the playroom, divided into specific play areas, for children aged 6 months to under 8 years. The group serves the local community and Spanish and English are the main languages spoken.

The nursery school has access to an office, kitchen, toilets and a good sized outdoor area, which is safely enclosed.

The nursery school provides 40 places for children aged between 6 months and 5 years old, Monday to Friday 08:00 to 18:00 for 50 weeks a year and Saturdays from 09:00 to 18:00.

The nursery school receives education grant funding for sixteen 3-year-olds and five 4-year-olds. There are no children attending at this time with special educational needs, 7 children attending have English as a second language.

All staff who work with the children hold recognised Early Years and first aid qualifications. There is a cook employed.

### How good is the Day Care?

Peques Anglo-Spanish Nursery School offers good, quality care for children aged three months to five years old.

The nursery is welcoming to children, their families and visitors. Positive steps have been taken to promote safety within the nursery and as well as holding recognised child care qualifications staff have completed first aid training.

There is a clear system for registering staff and children's attendance on a daily basis. The Nursery is spacious and well organised to create a stimulating, orderly

and supportive environment for the children. The children are able to access toys and equipment easily so that they can make independent choices.

A broad range of practical activities support and stimulate children's social, physical intellectual and emotional development as well as providing an established environment for children to learn Spanish.

Consistent relationships are well established between parents, children and staff with a daily exchange of information.

Children are provided with substantial healthy meals and snacks every day that takes account of special dietary needs and preferences.

There is a consistent positive approach to the management of children's behaviour with clear boundaries established according to the children's level of understanding.

#### **What has improved since the last inspection?**

This is the first inspection since registration.

#### **What is being done well?**

- The organisation of the nursery offers the children continuity of care with a key worker system and good contingency arrangements for staff shortages.
- An excellent range of activities and resources support and stimulate children's all round development particularly in both Spanish and English language. The children are relaxed in the use of both languages.
- The premises is welcoming to children and their families, well maintained with plenty of space offering easy access to the facilities and range of activities.
- The children are provided with a varied menu that allows a choice every day, introduces dishes from around the world that link to topical activities inspiring the children to develop an understanding of the world.
- Positive steps to promote safety within the nursery and on outings ensure that proper precautions such as regular risk assessments, are taken to prevent accidents.
- The staff have secure knowledge and understanding of children's individual needs and work together with parents and other agencies to provide the right learning environment, encouraging children to reach their full potential.

#### **What needs to be improved?**

- the procedure for staff to follow in the event of a parent not agreeing to emergency treatment or advice for their child.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out**

**from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

In December 2004 concerns were raised by another agency relating to National Standard 1, National Standard 13 and National Standard 14. Ofsted investigated and found that the concerns raised were not related to practice within the Nursery and that the person concerned no longer worked at the Nursery. There was no evidence of a breach of National Standards and the provider remains qualified for registration.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure the emergency procedure policy statement is signed and understood by those parents who may not agree with their child receiving any medical treatment.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Peques Day Nursery School provides very good, high quality nursery education. Children make very good progress towards the early learning goals in the six learning areas.

They are confident, curious, enthusiastic learners who enjoy a wide range of activities.

Very good quality of teaching and a rich environment ensures children are able to make very good progress. Staff have a very good understanding of how children learn, sound knowledge of the foundation stage and a commitment to ensure each child can develop at their own pace. The children are relaxed and happy in the bi-lingual environment. This knowledge is also used to effectively plan a broad and balanced curriculum which interests the children. Resources are organised to promote independent access, encourage children to pursue their own ideas and conduct their own experiments. Children receive ample attention and support in their play from adults who employ good teaching and questioning techniques to extend children's English and Spanish language, imagination and thinking skills.

The leadership of the group is very good, and is supported by effective management and communication systems. Commitment to providing a high quality service is evident in all areas of practice. The staff team are positive, and motivated; they work well together to ensure the children receive high quality care and education, which is evaluated. Staff are valued and there is a strong commitment to professional development. This ensures adults have good access to regular training, which updates and enhances their skills, allows new ideas to be developed and promotes good teaching.

Partnership with parents is very good. Relationships and communication are warm and friendly. Parents have good access to records and are presented with their child's record of achievement when children leave the setting. Parents are able to be involved in their child's learning in several ways.

### What is being done well?

- The children gain confidence and independence because staff encourage them to make choices and decisions and children are expected to do many things for themselves.
- The children make good progress with mark making and emergent writing. Staff provide them with a range of writing and drawing materials which they access freely and the children's work is valued.
- Very good self care skills; high level of independence in personal care and self help skills, good opportunities for children to make decisions and choices

about what they want to play with, select from a range of resources and develop autonomy over their learning

- Children are given free rein to handle and explore a valuable range of natural and man-made materials and resources.
- Children are gaining good control over their limbs through daily free play with wheeled toys in the outdoor area.
- Children enjoy a stimulating learning environment which is enhanced with many examples their own art work.

#### **What needs to be improved?**

- No weaknesses to report. Improvements being put in place by the Nursery are: room dividers to separate the play areas of 2-3 years and 3-5 years, to create separate areas for maths, writing and stories.

#### **What has improved since the last inspection?**

Key issues from the last report have been addressed.

More English speaking staff have been employed to promote English Language skills in the Nursery. Staff are deployed to ensure sufficient involvement in play activities, translation in the group activities and the development of discussion where children can express thoughts and ideas in the English Language as well as Spanish.

The Nursery takes children with other languages, Italian, French and only English speaking whose parents want their children to learn another language.

More resources and activities have been provided to develop children's awareness of varying cultures and traditions.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have very good relationships with adults and peers within the group. They separate from carer with confidence. They choose between the activities, select resources for themselves and learn to take care of their personal needs such as going to the toilet and washing their hands. Children behave well, learn to share, take turns and are polite to adults and their peers.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children express themselves and communicate confidently in Spanish and English. Staff introduce new vocabulary and make good use of pictorial aids to reinforce developing bi-lingual language skills. Children's interest in early reading is stimulated through good use of labelling and written instructions. Children handle books competently, tell stories and recognise their own and friends names. Many letters are named and formed correctly as children write their own names.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Planned activities and everyday situations are used very well to explore mathematical concepts. Children use mathematical language to accurately describe colour, size, shape, quantity and weight. Children recognise numerals and count confidently to ten and beyond. There are good opportunities for children to learn about calculation.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Staff offer good opportunities to investigate and explore independently and through planned activities. Children formulate questions and solutions about living things and technology, staff extend their thinking and knowledge well. Children are developing design and making skills with a range of materials. Children visit the local market to buy fruit and vegetables to cook with and extend learning about other countries.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Very good use of indoor and outdoor space allows children spontaneous opportunities to explore and develop skills across the curriculum. Children have good spatial awareness and a wide range of movement skills. They confidently control, manipulate, operate apparatus and construct. Very good use is made of planned and impromptu situations to develop an understanding of how the body works and staying healthy.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children are encouraged to explore colour, shape, texture and space at art activities and their work is well displayed. Children enjoy and make good use of imaginary provision to role play familiar situations and involve peers in negotiating more complex storylines to act out, adults support and extend this play well. Children express themselves in various ways; painting, drawing and singing. There are regular activities to explore music, movement and play instruments.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- No key issues to report. Improvements being put in place by the Nursery are:
- room dividers to separate the play areas of 2-3 years and 3-5 years, to create separate areas for maths, writing and stories.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*