



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY255877

INSPECTION DETAILS

Inspection Date	31/01/2005
Inspector Name	Julia Louise Crowley

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	The Hollies Nursery
Setting Address	Hollies Hall, Nursery Road South Gate London N14 5QD

REGISTERED PROVIDER DETAILS

Name	The HolliesNursery
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ORGANISATION DETAILS

Name	The HolliesNursery
Address	Hollies Hall, Nursery Road South Gate London N14 5QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hollies Nursery School has been established for many years, however under the current registered person since 2003. The Nursery is located in Southgate at the British Legion Building in Nursery Road. The group operates within the large hall and has access to the toilets, a kitchen area and an outdoor play area. The group serves the local community and parents from other areas.

There are currently 28 children on roll. This includes 15 three year old funded places and 8 four year old funded places. Children attend for a variety of sessions. The group opens five days a week during term time. Sessions are from 09:00 -12:30.

Six full-time and part time staff work with the children. Five of the staff will work with the children on a daily basis. Over half the staff have early years qualifications in childcare to NVQ level 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Hollies Nursery provides good quality care for children.

Children are received into a warm and welcoming atmosphere and a regular routine help children to feel secure. Staff are supportive to parents and carers and work effectively with them to help settle their children. Staff promote good hygiene procedures, which is evident in their day to day practices.

The physical environment presents as a stimulating and creative space where children can feel relaxed and supported in their play. Staff have fully utilized the space to ensure that children work and play in comfort. They have created a safe environment indoors and outdoors that allows children to explore with minimal risks to their safety and health.

Staff have good knowledge of children's individual needs and ensure that they are happy and well cared for by valuing and respecting their abilities and differences. Children are given a range of opportunities to help develop their social skills, and a variety of activities are on offer which enable them to experiment and learn. Children cooperate and play well together in adult directed activities and in those they initiate

themselves.

Resources are plentiful and used effectively to maintain children's interests and build on their learning. The group promotes equal opportunities in their practices, policies and in resources, and they are committed to the inclusion of all children of various abilities. The group works effectively with parents and carers through regular communication, shared skills and welcoming approach. All required paperwork is up to date, and policies are readily accessible to parents and carers.

What has improved since the last inspection?

There were no actions from the previous inspection.

What is being done well?

- The children are relaxed, happy and warmly welcomed.
- The staff regularly exchange information with parents.
- Full range of learning experiences made available to all children.

What needs to be improved?

- knowledge of responsibilities regarding notification of serious injury, death and infectious, communicable diseases

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
7	Develop knowledge and understanding of responsibilities for notifying Ofsted of serious injury, death and infectious diseases.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.