



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309410

### INSPECTION DETAILS

Inspection Date 08/03/2005  
Inspector Name Sandra Elizabeth Williams

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bunnies Pre-School (Overton)  
Setting Address Overton Memorial Hall  
Middleton Road  
Overton, Morecambe  
Lancashire  
LA3 3HB

### REGISTERED PROVIDER DETAILS

Name Bunnies Playgroup (Overton) 1039069

### ORGANISATION DETAILS

Name Bunnies Playgroup (Overton)  
Address Overton Memorial Hall  
Middleton Road  
Overton, Morecambe  
Lancashire  
LA3 3HB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bunnies Pre school opened in 1970 and operates from the Memorial Hall in Overton, near Heysham, Lancashire. The group has use of a large hall, a smaller room, toilets and kitchen.

A maximum of 25 children may attend the nursery at any one time. The nursery is open each week day from 8:45 until 11:30 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 26 children from 2 to 5 years on roll. Of these, 15 children receive funding for nursery education. Children attend for a variety of sessions. The setting supports children with special needs.

The pre school employs 6 staff. All of the staff apart from one hold appropriate early years qualifications.

### How good is the Day Care?

Bunnies Pre school provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is well organised and accessible. There is a policy for uncollected children, however, it is lacking detail in part.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are good, however, there are two issues that need to be included in the risk assessment. The children's health requirements are met and appropriate records are kept. Staff demonstrate an understanding of child protection issues and a policy is available for staff and parents to read. Children are provided with healthy snacks and drinks during the sessions.

A very good range of well planned and imaginative activities are available which the children find interesting, stimulating and fun. The group promotes equal opportunities well and this is supported by a good range of play equipment and activities. The group provides a good level of support for children with special needs.

Staff relate well to the children and encourage positive behaviour and good manners. There is a system in place for recording significant incidents.

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

#### **What has improved since the last inspection?**

At the last inspection it was agreed that a risk assessment would be developed which would include the outside play area. This has been undertaken however requires further amendments. It was also agreed that a system be developed to record any incidents. This has been implemented.

#### **What is being done well?**

- The children are offered a varied and imaginative range of activities which are well planned and there is a good balance between free play and adult lead activities, giving the children a good range of choices. The children particularly enjoy the dance session and story time.
- A very good range of play equipment is available for all ages and it is stored in a well organised store room which enables staff easy access to it. Equipment is made available for the children and is rotated so as to provide variety. Children can also request their favourite toys and this is accommodated .
- Snack time is a sociable occasion with lots of learning opportunities for the children. The children learn to recognise their names, count the cups and plates and learn about healthy eating by being offered fruit such as melon, kiwi, mango etc.
- Equal opportunities and anti discriminatory practice is promoted well by the use of a welcome poster in lots of different languages, displays on the walls and play equipment showing images of people from different cultures.
- Parents are kept well informed about their children's progress by use of parent liaison sheets, year books, newsletters and an informative notice board. Children also enjoy taking it in turns to look after the pre school puppet called Charlie, which gives them a sense of responsibility and is a good way of linking home and pre school.

#### **What needs to be improved?**

- the level of safety regarding the glass in the door and the piano
- the level of detail in the uncollected child policy.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out**

**from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since the 1st April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 2   | amend the policy on uncollected children  |
| 6   | review the risk assessment to include the glass in the door leading to the toilet area and the piano. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*