



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 134458

DfES Number: 514627

### INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Patricia Oakley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Broadhill Pre-School
Setting Address	Hailey Road Witney Oxfordshire OX28 1HL

### REGISTERED PROVIDER DETAILS

Name	The Committee of Broadhill Pre-School
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### ORGANISATION DETAILS

Name	Broadhill Pre-School
Address	Hailey Road Witney Oxfordshire OX28 1HH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Broadhill Pre-School operates from a purpose built building set in its own grounds with both hard core and grass areas. It is located on the road leading from Witney to Hailey, next to the Primary school but has its own driveway and entrance, and there is parking on a slip road outside the gate.

The setting is recovering from a fire in 2003 which destroyed the building. A new one has recently been built.

The pre-school is registered to accept 24 children age 3 to under 8 years of age. The pre-school is in receipt of nursery education funding with 11 funded 3 year old children and 8 funded 4year olds.

They operate Monday to Friday, term time only. The morning session is from 08:45 to 11:30 and the afternoon session from 12:30 to 15:00.

There are 3 members of staff working with the children 2 of whom hold a relevant childcare qualification.

The pre-school work with the local Early Years Development and Childcare Partnership.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

The provision for nursery education at Broadhill Pre-school is acceptable and of high quality overall. Children are making very good progress towards the early learning goals.

The quality of teaching is very good. Staff have a secure knowledge of the early learning goals. They plan an interesting and stimulating programme of well-resourced activities covering the six areas of learning. Relationships between the staff and children are very good. Children respond very well to the staff's high expectation for good behaviour. Staff promote their independence and self esteem through praise and encouragement, offering activities which encourages them to be motivated in their learn. They are confident learners. On occasions children lack sufficient opportunities to write for their own purpose. Staff skilfully question the children to make them think and progress in their learning. A thorough assessment system is effectively used to record children's progress and inform planning for their next steps in learning. Good systems are in place to support children with special educational needs and those for whom English is an additional language. Staff adapt activities appropriately to provide challenge to more able children.

The leadership and management of the pre-school are very good. The staff team benefit from clear leadership from the supervisor and are well supported by a committee of parents. They meet on a regular basis to monitor, evaluate and plan the nursery education programme. They are well supported to attend training events.

The partnership with parents and carers is very good. Parents speak highly of the pre-school. They are well informed about their child's progress and encouraged to share their experiences of their children. An comprehensive notice board keeps parents informed of the nursery educational programme, how they can be involved in their child's learning and pre-school events.

### **What is being done well?**

- The standard of care and education for all children is very good. Staff give high priority to meeting children's needs and plan interesting activities which help them learn.
- Staff act as good role models. They use very good strategies to promote good behaviour and set clear, consistent boundaries. The children's behavior is good.
- The quality of teaching is very good. Staff have created a stimulating and attractive learning environment which motivates the children to learn.
- Planning is comprehensive and very effective. The thorough assessment system helps staff identify and meet children's individual needs.

- The staff work well together as a team and are well supported by the parent committee.
- There is a strong partnership with parents and carers which supports children's development.

#### **What needs to be improved?**

- more opportunities for children to use their writing skills for their own interests;

#### **What has improved since the last inspection?**

The pre-school has made very good progress in addressing all key issues from the last inspection.

There have been significant improvements to learning opportunities for able children,

The setting planned more activities for practical problem solving in mathematics and more opportunities for word building to extend the children's learning.

Imaginative play has been developed. Children now have access to a wider range of resources to support their imaginative play.

The information for parents now includes detail about the areas of learning so that they are able to support their children's development at home.

An effective system of reporting children's progress is now in place. This ensures parents are well informed about their child's learning both on an informal daily basis and at parents evening.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children respond positively to staff, have good social skills and behave very well. They enjoy activities, are confident and motivated to learn. Children share their ideas competently, take turns, share with others and are well mannered and considerate. They respond well to encouragement and praise and show respect for different cultures as well as their own.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children communicate well with each other and adults, and have good negotiating skills. They listen attentively to stories which they develop imaginatively. They understand that the pages of books turn and print has meaning. They write recognisable letters and older children can write their own names correctly. Opportunities for children to write for different purposes are insufficient. The children use role play to express their imagination.

### MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children have a good understanding of number, and competently count and recognise numbers to ten. They show a clear understanding of size, shape and quantity as they build models or pour water. They use mathematical language to compare numbers and competently solve problems. Older children show a growing understanding of addition and subtraction as they share snacks and play games.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Staff plan challenging activities for children to explore different materials, both natural and man-made. The children's explorative and investigative skills are developing well. They recognise a variety of birds in the garden and are helping to make a sensory garden. Children's design and making skills are good. Children respect other cultures and talk about events such as birthdays and the Chinese New Year, but there are insufficient resources for role play to reflect cultural diversity.

### PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children have a good awareness of space and move confidently with control and coordination indoors and outside. Staff plan activities which challenge children's manipulative skills. Children learn the importance of keeping healthy and develop independence in personal hygiene and staying healthy through daily routines. They use a range of tools carefully and skilfully to make models.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children's imagination is developed well through a range of well planned activities. They explore shape and colour as they paint pictures and make models. Children enjoy listening to music and explore how sounds are made though playing a range of percussion instruments. Activities such as pancake making positively help children explore their sense of touch, taste and smell. They are learning to communicate their ideas through a range of planned creative experiences and enjoy themed role play.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- points for consideration:
- develop more opportunities for children to write and mark make for their own purpose, especially in imaginary role play situations.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*